

# Childminder Report

**Inspection date**

9 June 2016

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Good           | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder uses self-evaluation and training events to continually improve her practice and the outcomes for children.
- Children's emotional well-being is supported effectively. The childminder is sensitive and responsive to children's needs and feelings. Children are settled, happy and thriving in her care.
- The childminder knows how to promote children's learning. She is effective in helping children make good progress in their learning and development. If children are not making the expected progress for their age the childminder provides good levels of support to help them to catch up.
- Children develop good levels of interest and motivation to learn. They enjoy taking part in a variety of stimulating activities indoors and outdoors.
- The childminder works effectively in partnership with parents and other professionals to identify and meet children's individual needs.

**It is not yet outstanding because:**

- The childminder does not plan activities so that children have the opportunity, support and challenge they need to reach the highest level of achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan activities more precisely so that children have the opportunity, support and challenge they need to reach the highest level of achievement.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as children's records and the childminder's policies and procedures.
- The inspector spoke to and interacted with children during the inspection. She spoke to some parents and took into account the written views of others.

### Inspector

Christine Armstrong

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a strong understanding of her role and responsibility to safeguard children. She attends training and is very clear about all of the procedures she must follow to protect children and keep them safe. The childminder undertakes research and seeks guidance to help her to continually improve her knowledge and practice. Since registering, the childminder has developed the outdoor area to provide more opportunities for her to support children's learning outside. She is successful in including parents in their children's learning and encourages them to support children's learning at home. Her partnerships with other professionals ensure children receive all the support they need to make good progress.

### Quality of teaching, learning and assessment is good

The childminder knows how to support children's learning. She provides a good range of activities that helps them to make good progress in all aspects of their development. She focuses really well on helping children to become confident and independent. The good quality of her interactions helps children to develop their communication and language skills effectively. Children take part in lots of fun activities and experiences that help them to learn how to express themselves. The childminder continually reflects on what children are learning and what they need to learn next. She monitors children's achievements to make sure their good progress continues. She is quick to focus her support for children if they are not making the progress expected for their age.

### Personal development, behaviour and welfare are good

Children develop strong bonds with the childminder and her family. They enjoy and respond well to the hugs and praise they receive throughout the day. Children make regular trips into the local community. They are increasing their confidence in interacting with larger groups of children and adults. Children respond well to the consistent, positive messages they receive to consider others, take turns and share. Children have lots of opportunities to develop very good physical skills. As they play, explore and use larger equipment, such as slides and tunnels, they develop an understanding and enjoyment of managing risk appropriately.

### Outcomes for children are good

Children are well prepared for school and their next steps in learning. Very young children seek and enjoy strong relationships with other children and adults. They are eager to try new things and they delight in finding out how they can move their bodies, use their voices and affect things around them. Older children become very independent and confident in doing things for themselves. They learn to express their ideas in conversations and find out how to achieve tasks through trial and error. Children learn to listen and follow instructions. They enjoy listening to stories and singing songs. Children learn to recognise the sounds letters make and develop their understanding of number, shape and measure.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY475492                                                                          |
| <b>Local authority</b>             | Sandwell                                                                          |
| <b>Inspection number</b>           | 967851                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 5                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 2                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2014. She operates her provision all year round from 8am to 6pm, Monday to Friday, except for family holidays.

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