

Childminder report

Inspection date: 25 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled in the childminder's care. They have formed strong relationships with her and she reassures them in times of uncertainty and when they are wary of strangers. The children freely access the range of resources the childminder provides and confidently choose their favourite toys. They know what is happening and when, and this promotes their emotional well-being. Toddlers confidently explore and invite the childminder to engage in their play and fascinations. They say 'again' as they become engrossed in stories.

The childminder provides a warm, secure and homely environment. She ensures the premises are safe and secure at all times. The childminder is a good role model and supports the children to manage their feelings. She encourages them to be kind and share with their friends. Children display excellent behaviour, and the childminder gives them lots of praise for their achievements, which contributes to their self-esteem.

The childminder has high expectations for children's learning and development. She knows the children extremely well and ensures their development is promoted through a range of activities and resources. These follow children's interests and the next steps in their learning. The childminder is committed to making the setting one where children can continuously progress, as she seeks out new and interesting activities.

What does the early years setting do well and what does it need to do better?

- The childminder promotes language development by asking meaningful questions to encourage children to think. She introduces new tools during a pancake activity and talks to the children about the use of the whisk, adding new words to their vocabulary.
- Children's early literacy skills are well supported. Young children sit in the childminder's lap turning the pages of the books. The childminder fosters children's interest as she encourages them to touch the different textures and repeat the words of well-loved stories.
- The childminder encourages children to recognise numbers in their environment, such as in the home and during outings. She supports children to recognise shapes and size. This increases their early mathematical awareness, although regular counting and mathematical language could be used more frequently.
- Children work well together as they participate in a fascinating activity about brushing teeth. They offer to help their friends when they are having difficulty in getting all of the germs off the toy teeth. They relish the praise given for being kind.
- Children are making good progress from their starting points. The childminder

accurately assesses, tracks and monitors their development. She knows the children very well and identifies their individual next steps. This enables her to adapt activities to allow continuous progress.

- The childminder encourages children to develop their self-care and independence skills. For example, she encourages them to independently access the toilet, wash their own hands and pour their own drinks. This contributes to children's self-motivation.
- The childminder develops children's understanding of good healthy food choices. Children discuss the food they eat and participate in regular physical activity. This contributes successfully to their physical well-being.
- Children's hygiene awareness is promoted through well-thought-out activities. The childminder encourages children to cover their mouths when coughing and wash their hands regularly. However, this is not extended to younger children who are developing an early awareness of good hygiene.
- Partnerships with parents are extremely positive. Parents are very complimentary about the detail of the information given to show children's progress. They appreciate the variety of activities and outings.
- The childminder promotes children's understanding of differences and uniqueness. She encourages them to be tolerant and inclusive through frank discussions and the activities she provides.
- The childminder has an accurate vision of her provision and is committed to continuously improving the service she provides. She critically reflects on the elements she would like to improve to develop her practice further.
- The childminder has very effective partnerships with other professionals. She shares information, about children's stages of development, to enable all involved in the children's care to be fully informed. She supports children well, when preparing for school, to ensure they have the required skills and emotional support.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of child protection and the wider issues associated with children's welfare. For example, she fully understands issues such as grooming, the 'Prevent' duty and how to keep children safe online. The childminder has a secure understanding of the indicators of abuse and knows how to protect children in her care. She ensures children are cared for in safe and secure premises and completes visual risk assessments daily. The childminder ensures children are supervised at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop teaching skills to further enhance children's opportunities for everyday counting and the use of mathematical language
- promote younger children's early awareness of good hygiene practice even further.

Setting details

Unique reference number	EY475290
Local authority	Rotherham
Inspection number	10075757
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	21 April 2016

Information about this early years setting

The childminder registered in 2014 and lives in Sunnyside, Rotherham. She operates Tuesday to Friday, all year round from 8am to 5.45pm, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children and has a level 3 qualification.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- The inspector viewed the play spaces and observed interactions between the childminder and children.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and looked at relevant documentation, including checking evidence of the suitability of the childminder and household members.
- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector talked to children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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