

# Childminder Report

**Inspection date**

23 November 2016

Previous inspection date

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder interacts well with children. This helps them to make consistently good progress from their starting points. The childminder uses assessment to help her plan a range of activities that motivates children to learn. She develops these in response to children's needs and tracks progress to identify and close any gaps in learning.
- Children are well behaved and happy. They develop a range of positive skills that will help them as they move on to their next stage of learning.
- The childminder evaluates her practice and makes well-considered and focused changes. For example, she has improved the learning environment by developing a well-resourced storytelling area. Children have a love of literature and enjoy using small-world characters to retell their favourite stories.
- The childminder has made positive and strong relationships with parents and other settings. Children experience a consistent approach to their care and learning needs.

### It is not yet outstanding because:

- Those children who prefer to play and learn outside have few opportunities to extend their learning across all areas.
- The childminder does not make the best use of the time available for children to play. At times, she tends to interrupt children's play too early to prepare for changes in the routine.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for those children who prefer to play and learn outside, to extend and support their all-round development
- review the organisation of the daily routine, to support children to fully explore their ideas and enable them to finish tasks to their own satisfaction.

### Inspection activities

- The inspector observed the childminder's interactions with children.
- The inspector conducted a leadership and management meeting, and a joint observation.
- The inspector looked at documents including children's learning journals.
- The inspector spoke with children and took the written views of parents into consideration.

### Inspector

Angela Cogan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder understands how to keep children safe. She has attended training about recent changes in safeguarding matters to support her practice. She understands the signs and symptoms that may lead to a concern, and knows the local procedures to follow to support children's welfare. Safeguarding is effective. The childminder has identified training programmes that benefit children's experiences. For example, she has developed her knowledge of how to engage boys better in writing activities, to develop their early literacy skills in preparation for school.

### Quality of teaching, learning and assessment is good

The childminder skilfully supports children's growing conversational skills and vocabulary. For example, children visit the zoo, then use books and characters to help them name animals. The childminder provides experiences that allow children to experiment and explore using their senses. For example, children were thoroughly involved as they used glitter paint, fir cones and evergreen twigs to make their own representations of Christmas trees. Children benefit from an exciting indoor environment, which supports and extends their growing levels of independence. The childminder enables children to self-select and tidy away toys, for example through effective labelling of resources. This helps children to develop their early reading skills.

### Personal development, behaviour and welfare are good

Children are happy, well behaved and kind to one another. They develop a range of skills that will help them as they move on to pre-school. For example, they chop up fruit for snack time and master pouring their own paint during creative activities. Children have lots of opportunity to run around in the fresh air and get plenty of exercise. The childminder is very sensitive towards the emotional needs of the children in her care. She helps children to settle easily and develops their levels of confidence and self-esteem. The childminder supports children to develop an understanding of a good diet and a healthy lifestyle.

### Outcomes for children are good

Children gain good social skills. They are respectful and show consideration for the feelings of others. For example, they help each other organise toys and share space and resources well. Children are eager to take part; they are active and engaged in the opportunities available to them. They develop their creative skills and use their imagination well. They enjoy being physically active in the garden, for example, negotiating space as they play football.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY475259                                                                          |
| <b>Local authority</b>             | Bristol City                                                                      |
| <b>Inspection number</b>           | 1075743                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 2                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2014. She lives in Henleaze, Bristol. The childminder offers her service from 8am to 6pm each day, except for school holidays.

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