

Childminder report

Inspection date:

9 November 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children love the time they spend with the warm and friendly childminder. Her gentle nature creates an atmosphere where children feel safe and nurtured. The childminder offers a range of resources that reflect all the areas of learning. Children are confident to choose what they want to play with. They enjoy putting out small-world models and building their imaginary ideas. They show curiosity to explore different brushes and comment on their texture.

Children are exceptionally happy and feel secure. The childminder knows them extremely well. As a result, children are completely at ease in the childminder's home-from-home setting. She pays attention to children's individual needs and supports them in the best way. The childminder gives younger children instructions to finish challenging tasks. At the same time, she lets the older children work by themselves and explain to her what they are doing.

Children flourish in their learning. The childminder interacts with children in an excellent way. This supports them to engage and concentrate for long periods. The childminder delivers story time in a way that excites children. She also embraces their love for books. Children listen with attention and join in by repeating words from the story. The childminder plans wonderful outings to points of local interest. She organises daily trips to other playgroups or visits to the local park and woodland area. This enables children to use the outdoor environment to learn and develop.

Children's behaviour is very good. The childminder acts as a superb role model for manners and respect for others. Children learn to share and take turns with each other.

What does the early years setting do well and what does it need to do better?

- The highly dedicated childminder focuses on every child to achieve their full potential. She has created a curriculum that is challenging and engaging for all children. She expertly adapts the curriculum to fit each child's unique needs. Her passion and commitment truly benefit every child, ensuring they make remarkable progress.
- The childminder provides children with exceptional quality interactions and teaching moments. She introduces mathematical concepts, such as counting and shapes, during activities and routines. For example, during snack, she asks children to recognise and name the different shapes of the fruit. The childminder builds on skills and knowledge that children already have. She questions and challenges them during play. The childminder uses questions, such as 'What are you going to do with that one?' and 'What comes next?', to support children with

problem solving.

- The childminder provides a language-rich environment. She promotes the development of children's communication and language skills. The childminder sings familiar songs with the children and does not finish the lyrics by herself. She gives children the chance to think and fill in the missing words from the song.
- The childminder encourages children to have high levels of independence. She praises children for feeding themselves during snack time. The children use child-friendly knives to chop fruit, spoons to scoop and jugs to pour. The childminder provides utensils in different sizes to accommodate all children's needs. She also talks to the children about the benefits of healthy snacks.
- The childminder teaches the importance of following hygiene practices. She makes handwashing time fun with a song and encourages children to clean their hands by giving them instructions. The childminder helps the younger children, who need adult support, to roll their sleeves up.
- Partnerships with parents are strong. Parents are very happy with the care their children receive. They praise the language skills their children develop in the childminder's care. Parents are grateful for the regular information. They appreciate receiving photos of their children playing and learning daily.
- The childminder makes great use of training opportunities to develop her knowledge and review her practice. A recent training course she completed on outdoor play has had a positive impact on children's learning. The childminder is confident in planning different outdoor activities and letting children learn about the natural world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive safeguarding knowledge. She takes part in regular training to keep this knowledge up to date. The childminder is confident about the procedures to follow if she feels a child is at risk of harm or there is an allegation about a household member. The childminder is aware of the 'Prevent' duty. She can identify children who may be vulnerable to radicalisation. She conducts risk assessments in her home and when on outings to ensure children are always safe. The premises are secure and clean.

Setting details

Unique reference number	EY475259
Local authority	Bristol City of
Inspection number	10236338
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 November 2016

Information about this early years setting

The childminder registered in 2014. She lives in Henleaze, Bristol. The childminder offers her service between 8am to 5pm, from Monday to Friday. She holds a home-based childcare qualification at level 3.

Information about this inspection

Inspector

Stella Orfanidou

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning discussion together to discuss the childminder's intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact this had on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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