

Childminder Report

Inspection date

4 November 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and caring. She knows children's individual personalities well and develops positive relationships with them through her sensitive interactions. As a result, children are confident and happy.
- The childminder provides children with opportunities to develop their social skills and gain confidence with other groups of children. She takes them on a wide range of outings and helps them to learn about the wider community.
- The childminder provides a language-rich environment by modelling conversation. She skilfully asks thought-provoking questions and encourages children to recall past events.
- Partnerships with parents are well established. The childminder and parents work together to promote the care needs of each child throughout their time with her. The childminder obtains information about their children's development at home, in order to complement her teaching and foster a shared approach to learning.
- The childminder is committed to professional development. She uses training and research well to enhance her knowledge and skills. As a result, she is well equipped to provide good quality learning experiences for children.

It is not yet outstanding because:

- Occasionally, the childminder does not allow children to fully explore their ideas and develop their own thinking and learning experiences during adult-led activities.
- Children who prefer to learn outdoors do not have learning experiences as rich as those that are available indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities that build on children's ideas and support them to develop their critical-thinking skills more effectively
- enhance the outdoor area to provide rich and varied experiences for those children who prefer to learn outdoors.

Inspection activities

- The inspector observed the childminder's practice and her engagement with children throughout the inspection.
- The inspector held discussions and conducted a joint observation with the childminder.
- The inspector checked evidence of the suitability, qualifications and recent training completed by the childminder, and the suitability of all household members.
- The inspector viewed children's files and assessment records, relevant policies, procedures and health and safety documents.
- The inspector took account of written feedback from parents.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reviews and evaluates her practice to identify areas of weakness and drive improvement. She effectively uses advice from other professionals and feedback from parents and children to support this process. This means that planned developments are well targeted towards improving outcomes for children. The arrangements for safeguarding are effective. The childminder maintains a safe environment through the use of risk assessments and health and safety policies. She has a secure knowledge of child protection procedures and knows how to record and report concerns to the appropriate authorities. Partnerships with other professionals are strong; this helps the childminder to promote each child's learning and development.

Quality of teaching, learning and assessment is good

The childminder understands well that children learn through play. She ensures teaching is suited to individual children by using their interests to provide effective learning opportunities. She is playful and animated in her interactions. Children are active learners who are keen to join in and have a go. The childminder skilfully promotes children's mathematical skills by introducing these concepts through play. They talk happily about the collection of leaves, conkers and pine cones. The childminder helps children to develop their counting skills and to recognise shape and colour. They enjoy books and regularly visit the library to choose new stories. The childminder engages them in discussion about the pictures and points to words as she reads, helping to promote children's early literacy skills. The childminder monitors children's progress well through tracking systems. She uses careful observation to gather information about children's current attainment levels, in order to plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder promotes children's behaviour effectively through positive role modelling. Children learn to cooperate, be polite and to respect others and their differences. They benefit from a good range of toys and games and play very happily with others. The childminder teaches children about staying safe in the home and when on outings. For example, children learn about road safety and using equipment correctly. The childminder promotes healthy lifestyles well. Children have fresh air and exercise every day as they regularly enjoy walks to the park or to feed the ducks. The childminder encourages the children to follow good hygiene procedures and provides healthy snacks and meals. As children grow, they receive a good level of support to prepare them for their move on to new settings or school.

Outcomes for children are good

Children make good progress in their learning and development, including those who receive funded early education. Activities are well matched to their needs. The childminder's skilful interactions support children's willingness to explore and try new things. Parents are very complimentary about the childminder and the positive effect she has had on their children's learning and development.

Setting details

Unique reference number	EY474973
Local authority	Rotherham
Inspection number	967849
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the village of Hellaby in Rotherham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

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