

Inspection of Hamilton After School Club

Hope Hamilton C of E Aided Primary School, Sandhills Avenue, Hamilton,
LEICESTER LE5 1LU

Inspection date:

14 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club happy and confident. Staff greet children and ask about their day at school. Children are encouraged to place their belongings away safely, on pegs. They understand the routine and sit down on the carpet ready for circle time and wait patiently for their friends to join them on the carpet. Children's views are valued, and children respect one another. For example, at circle time children are asked to share what they did at the weekend with the group. Children put their hands up, listen to their friends and answer questions.

Children behave well and know what is expected of them and staff give children reminders when necessary. Children work together, for example when children play in the sand, one child holds a cone upside down, while other children take it in turns to fill it up. They giggle with one another and persist until the cone is full. Children engage for prolonged periods of time, with their friends and staff. Staff join a group of children getting ready for a pretend party. They chose clothes to dress up in, 'It's times for the party' children say enthusiastically. They dance, move their bodies and laugh with one another.

What does the early years setting do well and what does it need to do better?

- Staff and managers consider the ages of the children when they plan their environment. They use children's interests and speak with children when they prepare the upcoming week's activities. Children are confident to ask staff for different items and staff promptly support children in their choices.
- Children share their positive views on the club. They say they are happy and enjoy the club. They like playing with food in the pretend kitchen, making different pictures or paintings and playing outside with their friends.
- Staff encourage children to be imaginative. For example, children have access to a range of different craft materials, to paint, stick, colour and design with. Younger children take dolls for a walk. They get them dressed and walk around the room, going to different pretend destinations.
- Children are proud when they complete tasks. For example, outside, children skilfully throw a hoop over the top of skittles they have set up, they say, 'yay I did it', as it goes over the top. Other children take it in turns to be in goal, 'save', they shout as they catch the ball another child has kicked.
- Staff support children to become independent. Older children take themselves to wash their hands and to use the toilet independently. Younger children are supported by staff when needed. At mealtimes, children are offered dishes of food, so that they can self-serve. All children use large spoons to spoon rice and fruit onto their plates. Once at the table, they choose what they would like to drink. They tidy their own plates away and stack them on the side.

- Staff have positive interactions with children. Children enjoy this and seek out staff to engage with. Staff offer new ideas to children's play and introduce them to new skills. Staff show children how to use chopsticks to pick up food and how to use golf clubs safely and effectively.
- Parents are happy with the club. They say that their children have access to a range of activities and their children thoroughly enjoy attending. They say their children are always happy and have a range of snacks to keep them going until they get home. Parents add that the club is flexible to their needs as a family and without it they would struggle with their own work.
- The areas of the club are risk assessed daily by managers. They ensure the indoor and outdoor spaces are suitable for children before they enter. Staff ensure there is adequate supervision for all children throughout the session.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers understand their responsibility relating to safeguarding children and their families. They are aware of signs and symptoms of abuse. They have attended training which has supported their knowledge of wider issues within society, for example county lines and families or children being radicalised. Staff and managers are confident to make referrals to appropriate agencies where required, to support children and their families. They have processes in place to share relevant information with the host school to support children and their families. Managers have a recruitment process for new staff to ensure they are suitable to work with children.

Setting details

Unique reference number	EY474956
Local authority	Leicester
Inspection number	10233904
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	17
Number of children on roll	35
Name of registered person	Hamilton After School Club Limited
Registered person unique reference number	RP910213
Telephone number	07958526489
Date of previous inspection	14 November 2016

Information about this early years setting

Hamilton After School Club registered in 2014. It is situated in a community room attached to Hope Hamilton Church of England Primary School in Hamilton, Leicester. The club is open Monday to Friday during term time, from 3.15pm until 6pm. The club employs five staff, all of whom all hold qualifications at level 2 or above.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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