

Childminder report

Inspection date	31 January 2019
Previous inspection date	4 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational childminder reflects deeply on her practice and seeks children's and parents' views in her drive for excellence. Her provision is entirely child-centred, safe and exceptionally well organised to promote high-quality learning and care.
- Children are completely absorbed in a rich variety of interesting activities that support their overall development extremely well. They show an exceptional attitude to learning as they concentrate for long periods, show high levels of curiosity and think deeply.
- The childminder is an excellent teacher. She plans innovative activities extremely well to provide children with a vibrant and stimulating learning environment. Her precise monitoring quickly shows where children may be slower to develop key skills and she plans specific activities to help them catch up. Children make outstanding progress, including those with special educational needs and/or disabilities (SEND).
- Children's emotional well-being is central to all the childminder does. Children are extremely confident, self-assured and independent. They form exceptionally close bonds with the childminder and use her as their secure base from which to learn.
- The childminder is especially successful at engaging with parents and involves them fully in their children's development. She successfully encourages all parents to support children's learning, providing them with playful activities to undertake at home and this helps to significantly benefit children's learning overall.
- Children have outstanding opportunities to learn about the world around them. They relish the exciting places they visit, and these frequent outings add considerably to children's enjoyment, understanding and vocabulary.
- The childminder works highly effectively with other settings and professionals involved in children's care to help them get the best possible start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to plan and evaluate activities thoroughly to ensure they are always pitched at just the right level for all the children taking part.

Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector sampled documentation, including qualification certificates, safeguarding procedures and children's records.
- The inspector took account of parents' views from speaking to them and from written feedback.
- The inspector and the childminder engaged in a joint observation of an activity.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder is extremely vigilant and well organised. She keeps meticulous records to ensure children's safety and welfare. She undertakes regular training and has a thorough knowledge of situations that could place a child at risk of harm, and the procedures to follow to help protect them. She is vigilant in assessing her home and outings, to maintain a safe yet suitably challenging environment. Safeguarding is effective. The childminder has a deep knowledge of how children develop and learn. With her outstanding teaching, she turns every activity into an exceptionally high-quality learning opportunity. She undertakes highly-focused professional development to meet each child's needs, and continually seeks new ways to inspire all children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for what each child can achieve, including those with SEND. She evaluates her activities thoroughly and recognises that very occasionally she plans an activity that may be too challenging for some of the children taking part. She makes excellent use of daily activities to support children's highly confident use of mathematical ideas, as they sort, count, weigh, divide and compare. The childminder encourages them to think creatively and solve problems, such as how to reach a plastic egg, she has put high in a tree. Children try jumping, then shaking the branch before triumphantly reaching it with a stick. Children are resourceful and show great determination.

Personal development, behaviour and welfare are outstanding

Children flourish under the childminder's nurturing care. They are resilient and very confidently express their views. Children learn how to keep themselves safe from a young age, such as how to dial '999' in an emergency. They climb on challenging equipment without being overly fearful. The childminder helps children understand how their actions can affect others, so they quickly learn to be caring and polite. They behave impeccably. Children have wonderful opportunities to learn about nature, their local community and the wider world. For instance, they visit an art gallery to inspire their own creations. They learn about less fortunate children and visit the toy shop to buy them gifts at Christmas. They have interesting conversations that challenge stereotypes, such as why a male cat must have a blue collar. They decide he does not and visit the pet shop to buy him a pink one. Their outings are organised around children's interests and requests, to help children to feel valued and to know that their opinions matter.

Outcomes for children are outstanding

Children are full of confidence and enthusiasm. They keenly do things for themselves and find their own solutions. They proudly write their names and love to share books and talk about the stories they enjoy. They play highly imaginatively and act out scenarios from the many interesting experiences they encounter. They explore shapes and spaces, for example, as they build dens and fairy gardens. They use numbers with pleasure, such as comparing who has cut the most slices of banana or recording how many dogs they see in the park. Children are extremely well prepared to move on to the new challenges within the next stage of their learning.

Setting details

Unique reference number	EY474865
Local authority	Wiltshire
Inspection number	10069891
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 9
Total number of places	4
Number of children on roll	6
Date of previous inspection	4 September 2014

The childminder registered in 2014 and lives in Royal Wootton Bassett, Wiltshire. She operates all year round from Monday to Friday and also offers out-of-school care. The childminder receives funding to provide free early education for two-, three- and four-year-old children.

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