

Childminder report

Inspection date: 3 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's care. They are extremely happy, motivated and constantly explore the environment with infectious energy, confidence and enthusiasm. The exciting and engaging environment that the childminder has created inspires children's natural curiosity and willingness to learn. Children thoroughly enjoy an immense array of activities that covers all areas of learning and reflects precisely what they are interested in and what they need to learn next.

The childminder has very high expectations for all children. She is enormously sensitive and nurturing, and skilfully joins in with children's play. She expertly scaffolds children's learning, modelling language, asking questions and encouraging them to explain what they are doing. Furthermore, she effortlessly introduces sophisticated language as children play. For example, when children are independently exploring books, the childminder talks about the 'spine' and how the pages are 'bound'. The childminder knowledgeably assists in developing children's early writing abilities. Children make marks in dough, and strengthen their fine motor skills as they squeeze, squish and roll it. Children's creativity and imagination are consistently supported. They create a 'face' for a wooden ball with the dough and prepare a 'sandwich' for the childminder in the home corner.

What does the early years setting do well and what does it need to do better?

- Exceptional consideration is given to supporting children's health and well-being. Children have an abundance of opportunities to play outside and engage in a wealth of physical experiences in the childminder's magnificent outdoor environment. Children learn about the importance of dental health. The childminder organises visits to the local dentist and implements tooth brushing as part of children's daily routines. This practice has a significant impact on children's outcomes and equips them with future life skills and the knowledge of the importance of leading a healthy life style.
- Partnerships with parents are tremendous. The childminder shares a wealth of information about children's learning and development, and encourages parents to contribute at every single opportunity. Parents are invited to open days where they can see their children's learning and development in action. Furthermore, the childminder shares children's current interests with parents, such as making 'potions'. She provides parents with 'pocket money' and encourages them to visit local charity shops to purchase resources that their children can utilise within the setting when they make their 'potions'.
- Children develop an exquisite awareness of their feelings and develop superb empathy for others. The childminder carries out daily activities that encourage children to use a talking mirror. As they gaze at their reflection, children record

how they are feeling and share this with their friends. This ignites excellent opportunities for discussion and promotes children's awareness of their feelings, emotions and how their actions can affect others.

- Children are afforded excellent opportunities to learn about the environment and to care for living things. For example, children have visited a donkey sanctuary and have adopted their own donkey. They eagerly assist the childminder to care for the family's rabbits, which helps them to develop an understanding of responsibility as they ensure the animals have food, water and a clean place to live.
- The childminder is extremely hard-working, dedicated and conscientious. She demonstrates an outstanding dedication to her role and an uncompromising drive to maintain excellence in all areas of her practice. The childminder attends highly purposeful training, not only to further her own professional knowledge, but to also significantly impact on children's outcomes and the outstanding quality of education that she provides. For example, she has sourced training and information on colour blindness, language development and children's behaviour, and has cascaded this information to parents.
- Children's behaviour is exemplary. They follow the childminder's instructions and respond immediately to her clear and consistent guidance. Children demonstrate impressive maturity as they share and take turns with the childminder, and they clearly understand what is expected of them as they help to tidy up and place flannels in the washing basket after they have used them.
- The childminder is a highly reflective practitioner and is constantly striving to provide the very best possible care and education. She frequently gathers the views of parents through daily discussions, parents' evenings and questionnaires. Children's opinions are equally valid and they complete their very own evaluations, providing feedback on toys, activities and suggestions on any changes they would make.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of her role and responsibility in protecting children from harm. Children's safety and welfare are continuously given the highest priority. The childminder has attended extensive training to help her to identify safeguarding concerns. She fully understands the procedures to follow should she have concerns about a colleague's practice or if an allegation is made. Detailed policies and procedures underpin her outstanding practice and help to ensure that children are able to play in an extremely secure and safe environment.

Setting details

Unique reference number	EY474839
Local authority	Stockport
Inspection number	10109859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 August 2014

Information about this early years setting

The childminder registered in 2014 and lives in the Romiley area of Stockport, Cheshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for family holidays. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- A joint observation of an activity was completed with the childminder.
- A sample of documentation was viewed by the inspector, including training records and evidence of the suitability of adults living in the household.
- The inspector took account of the views of parents through the written feedback provided.
- Discussions were held with the childminder and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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