

Childminder report

Inspection date: 19 June 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly happy and content in the care of this passionate, attentive childminder. She demonstrates excellent understanding of the development stages of the children who attend, and uses this to deliver a curriculum that expertly weaves and captures their individual interests. The childminder adapts all of her activities so that children of all ages can benefit from valuable new learning.

Children are highly confident and demonstrate impressive resilience during challenging activities. They successfully problem solve, when exploring methods to melt ice as they collect toy frogs. The childminder consistently praises children's efforts and accomplishments, which helps to boost their motivation and maximises their engagement. Children are kind and compassionate towards each other and their behaviour is exceptional. They use impeccable manners and the calm environment supports children to gently turn-take and share resources. Children demonstrate curiosity as they ask inquisitive questions about sinking, floating and melting ice. The childminder's response supports children to continue with language-rich conversations.

Children are fiercely independent, dressing themselves to go outdoors, pouring their own drinks and during hygiene routines. Younger children persevere as they kick and throw different sized balls and attempt to blow bubbles. The childminder has high expectations for children and what they can achieve. As a result, children make excellent progress and have an extremely positive, 'can-do' attitude to learning.

What does the early years setting do well and what does it need to do better?

- Children demonstrate a love of books, rhymes and songs. The childminder reads with enthusiasm and ignites conversations about dinosaurs. Children recite dinosaur names and move around, stomping high and low, as they pretend to be them. The childminder supports children to recall their learning. For example, children delight as they sing songs about frogs while they catch them using a net. This supports them to make new connections in their experiences.
- The childminder supports children's communication and language exceptionally well and understands the importance of early identification of speech and language delays. She recognises children's starting points to help identify what they need to learn next and put precise planning in place. Children engage in meaningful conversations and learn new words, such as 'spectacular' and 'gigantic' the childminder explains the meaning of these words to help children develop a deeper understanding.
- Mathematics is embedded in everything that children do. Children count lily pads and frogspawn as they play in the water tray. The childminder effortlessly

includes mathematical language around size, capacity and measure into children's play. This helps them develop a strong foundation of mathematical concepts for skills in later life.

- Children participate in an extensive variety of outings that support them to broaden their understanding of the world. They visit musical and outdoor playgroups, where they socialise and take part in varied activities alongside meeting diverse people in the community. These rich experiences contribute to preparing them for life in modern Britain and developing their cultural awareness.
- The childminder is passionate about health and nutrition, and provides nutritious well-balanced meals and snacks. She has completed relevant up-to-date training in this area to expand her understanding further. Children develop a love for outdoors and learn about nature and how things grow. They recycle water from the tray to water plants and flowers. This fosters an early awareness of sustainability. Children understand how to keep themselves and others safe. They remind each other to play in the shade from the sun and to stay hydrated.
- Parents speak incredibly positive about the childminder and notice the significant impact she is having on their children, especially with toilet training and independence. Parents are extremely impressed with the outdoor learning experiences the childminder provides, which support children to learn about nature. They describe her as 'caring, attentive, thoughtful and a cherished part of their lives'. They comment on the fantastic feedback and communication they receive on their children's progress and the insightful activities to extend learning at home.
- The childminder consistently uses praise to promote positive behaviour. She provides gentle reminders so that children can regulate their own behaviour. Children show respect and politeness during interactions. Children are happy to share resources when asked and model empathy towards each other.
- The childminder is highly reflective and motivated. She is passionate about building on her professional development and attends well-chosen training opportunities. This has a positive impact on her teaching and provision. She attends professional networking events with the local authority and has strong links with other childminders. She shares her expertise with others and is able to disseminate her exemplary practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY474826
Local authority	Bromley
Inspection number	10388193
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	1 July 2019

Information about this early years setting

The childminder registered in 2014. She lives in West Wickham in the London Borough of Bromley. She provides care from Monday to Friday, all year round. The childminder holds a home-based childcare qualification and offers early years funding from nine months and above.

Information about this inspection

Inspector

Tania King

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The inspector observed the interactions between the childminder and the children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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