

Childminder Report

Inspection date

21 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very attentive and responsive to children's individual needs. Children form a strong bond with her and settle quickly into her care.
- Children enjoy daily outdoor learning. For example, the childminder encourages them to explore in the garden, the local neighbourhood and parks. This supports those children who prefer to be outside and helps them to learn about the world around them.
- The childminder forms good relationships with parents and shares daily information with them about their children, so they are aware of their children's achievements.
- Children behave well and have very good manners. The childminder has clear routines and high expectations for good behaviour. This helps children understand rules and boundaries from an early age.
- The childminder uses her knowledge of children to follow their interests and support their ongoing development well. Children make good progress and are well prepared for their next stage in their learning.

It is not yet outstanding because:

- The childminder does not encourage parents to share what their children learn at home, to provide children with more consistent learning experiences between their home and the setting.
- The childminder does not fully focus her self-evaluation sharply on the quality of her teaching, to develop and extend her practices further, based on the children's needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share what their children learn at home, to support more consistency in children's experiences between the setting and home
- develop self-evaluation further to focus more sharply on identifying key areas of development to target, to extend the quality of teaching.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching during the activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including children's records, policies and procedures.
- The inspector looked at evidence of the suitability of the childminder.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities to meet children's welfare, and learning and development needs. She seeks the views of parents to help her monitor her effectiveness. She researches and links with other professionals to develop some of her skills and support children in specific aspects of their development. The childminder fully understands what she must do should she have any child protection concerns about a child in her care, to follow the correct procedures. Safeguarding is effective. The childminder obtains relevant information from parents about their children, to help her meet children's care needs. The childminder effectively monitors children's progress to identify and address any gaps in their learning. The childminder works well with other settings children attend to support what children learn elsewhere.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of how children learn. She keeps children motivated and follows their lead in their play. Children are very responsive to the childminder's warm and enjoyable interaction, which helps them to concentrate in their chosen task. For example, the childminder encourages children well when playing golf in the garden and celebrates their achievement with them when they hit the flags with the ball. The childminder makes regular assessments of children's progress and uses this information well to plan activities and resources that support children's next steps in learning. Children develop good personal, social and physical skills.

Personal development, behaviour and welfare are good

The childminder provides an environment where children feel welcomed, relaxed and valued. She has a calm, friendly approach that supports children's emotional well-being positively. Children learn to understand the diverse world in which they live. The childminder provides good opportunities to help children understand about their similarities and differences with others during their outings in the local community. The childminder ensures children get plenty of physical exercise, enjoy healthy snacks and meals, and follow good hygiene routines. For example, she helps young children wash their hands after a nappy change, to help them understand the link between managing their personal needs and hygiene.

Outcomes for children are good

Children are confident learners. They receive clear and consistent guidance from the childminder that helps them to understand expected behaviour, rules and boundaries. Children learn to take turns, share and socialise well with others. They communicate well and have good control and coordination of their movements. Children gain good skills that prepare them well for their move to school.

Setting details

Unique reference number	EY474597
Local authority	Bexley
Inspection number	966647
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Sidcup, Kent. She works weekdays throughout the year.

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