

Childminder Report

Inspection date

17 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder offers children a worthwhile range of accessible activities and resources. All children are engaged and motivated to learn.
- The childminder helps to promote children's personal care skills well. They access the toilet independently and know to wash their hands when required. This supports children in developing their skills in readiness for the next stage in their learning.
- The childminder supports children's social skills well. Children's behaviour is good. They learn to share, take turns and consider the needs of others.
- Children show they are happy and content in the warm and welcoming environment. They are secure and settled in her care which helps them develop their confidence and independence.
- The childminder regularly assesses and evaluates her setting. She attends training and meets with other childminders to share best practice, in order to build on the provision for children.

It is not yet outstanding because:

- The childminder does not make the best possible use of all opportunities to help children to build further on their speaking skills.
- Children have few opportunities to learn about people from other cultures and with differing abilities.
- Although the childminder has put systems in place to encourage parents to share information about their child's achievements at home, they are not yet fully effective to further enhance children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to enhance their developing language skills
- enhance opportunities for children to learn about people with differing abilities and those from other cultures, to fully support their understanding of similarities and differences between themselves and others
- involve parents more effectively in their children's development by giving them more information about how they can contribute to their child's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and risk assessments.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and other adults living in the home.

Inspector

Alex Brouder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of local child protection procedures to ensure children are kept safe from harm. She assesses risks to children within the home, garden and on outings to identify and minimise any potential dangers. The childminder has a range of detailed policies and procedures. These are successfully implemented to underpin and promote children's safety and welfare. The childminder effectively monitors her practice to ensure she provides a good quality provision for children. The childminder has a good understanding of how children learn and develop. As a result, they make good progress given their starting points in learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes and assesses children as they play. From this she develops individual play plans to reflect their interests and set challenging next steps in their learning. Children happily play and learn together. They recall a recent trip to the farm and the various animals they saw. The childminder consolidates children's learning during this outing as she provides them with wooden farm animals to paint. Children use a range of brushes and sponges to create interesting patterns. The childminder challenges their thinking and knowledge. She asks them to name colours, consider shapes and talk about the noises animals make. Children form friendships at the many different groups they attend each week. This helps prepare them well for moving on to pre-school or school.

Personal development, behaviour and welfare are good

The childminder takes time to get to know children and their families before they start in her care. She obtains a useful range of information on children's care and learning. She uses this to tailor the environment to reflect children's individual needs. As a result, children show a strong sense of belonging and have excellent relationships with the childminder and her family. Children's good health is promoted through effective hygiene procedures and regular access to the outdoors. The childminder helps children to learn how to be safe. She reminds them why they need to tidy their toys away and involves all children in regular fire drills.

Outcomes for children are good

The childminder has a good understanding of how children learn through play and she successfully promotes their learning and development. The childminder monitors children's progress to ensure any gaps are identified and well planned for. Children's independence is good and children develop the skills needed in readiness for school.

Setting details

Unique reference number	EY474551
Local authority	Leicestershire
Inspection number	961299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Shepshed, Leicestershire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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