

Childminder Report

Inspection date

19 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The partnerships with parents and other providers are strong, and help provide continuity in children's learning and development. The childminder keeps parents well informed of their children's progress.
- The childminder is skilled in helping children's early language development. For example, she listens to the sounds children make and responds to them using simple words. She supports children who are learning to speak English as an additional language effectively.
- The childminder carries out regular observations of children while they play. She has a good knowledge of children's interests and next steps in learning, and uses these successfully to move children forward in their learning. Children make good progress from their starting points.
- The childminder is calm, nurturing and attentive to meeting children's physical care needs effectively. Children are happy in her care, and demonstrate secure and trusting relationships with her.

It is not yet outstanding because:

- The childminder does not consistently provide activities that extend the older children's thinking skills.
- The childminder has not planned and resourced all her environments to meet each child's learning needs as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further opportunities for older children to develop their thinking skills and to solve problems for themselves as effectively as possible
- enrich outdoor play activities to help children who prefer to be outdoors to learn more about the natural world in particular.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed its impact on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector looked at relevant documentation, such as policies and children's records.
- The inspector took account of parents' views.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to improving her practice. For example, she checks children's progress, and identifies and targets areas for improvements. She updates her professional knowledge regularly, such as through undertaking a range of courses. Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and to protect them from harm. For example, she undertakes a risk assessment and conducts careful daily checks to make sure that her premises are safe for children's use.

Quality of teaching, learning and assessment is good

The childminder knows children well and plans activities based on their individual play interests. For example, she supported the physical development of younger children by placing their favourite toys around the room to encourage them to move towards them. The childminder furthers children's mathematical understanding and early writing effectively. For example, she helped children develop their understanding of quantity as they counted to see who had the most coins in a piggy bank. The childminder encourages children to be creative and to explore. For example, she talks to children about the effects of mixing different colours during painting activities. The childminder makes good use of opportunities to help children develop their early literacy skills. For example, she encourages children to write their names on personal artwork.

Personal development, behaviour and welfare are good

The childminder provides lots of opportunities for children to make decisions and lead their own play. She supports their emotional development well. For example, she gives children praise and encouragement. The childminder supports children's independence skilfully and helps them to manage their personal needs. For example, children help to clear the table after snack time and can put on their outdoor clothes. The childminder is a good role model to children. She manages behaviour effectively and children behave well. For example, she teaches children to share and take turns, and to understand the needs of those younger than themselves. The childminder teaches children about staying safe. For instance, she helps children to understand the importance of drinking water and how to stay safe in the sun.

Outcomes for children are good

Children are curious learners, have their own ideas and are keen to test these out. For example, children decided to dry their paintings by holding them in front of a fan. They are confident communicators and express their needs clearly. They develop good early writing skills. For example, older children know the letters in their names and write some of these. Children are well prepared for their next stage of learning and for school.

Setting details

Unique reference number	EY474511
Local authority	Hillingdon
Inspection number	966645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She operates her service in Uxbridge, in the London Borough of Hillingdon. She works Monday to Friday from 7.30am to 6pm, all year round. The childminder holds a relevant early years qualification at level 3.

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