

Childminder Report

Inspection date

25 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how young children learn. She accurately assesses children's progress and effectively plans for their next steps in learning. Children make good progress and develop the skills they need for future learning.
- Children build warm bonds with the caring childminder and her family. They feel safe and secure as settling-in arrangements are tailored to each child's specific needs.
- The childminder provides a welcoming and well-resourced play environment, both indoors and outside. Children are motivated as they make independent choices and freely explore the interesting range of activities and play materials.
- Children's behaviour is managed effectively as the childminder uses a calm and consistent approach. Children are polite and helpful and learn to be kind to others. The childminder helps children learn about differences between themselves and others and how it is important to treat people with respect.
- The childminder ensures that children are kept safe. She carries out daily checks of her home and garden. All outings are thoroughly risk assessed.

It is not yet outstanding because:

- The childminder has not yet implemented an ambitious programme of professional development focused on raising the quality of teaching to the highest level.
- The strategies used to encourage parents to share information about their children's achievements at home are not yet highly successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of professional development to extend skills and knowledge further and raise the quality of teaching to the highest level
- explore more ways to encourage parents to share information about their children's achievements at home, so that a broader picture of children's development is gained.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed focused activities with the childminder and discussed the children's progress and achievements.
- The inspector viewed the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the childminder, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents from their responses to surveys organised by the childminder.

Inspector

Patricia Champion

Inspection findings

Effectiveness of the leadership and management is good

Since registration, the qualified childminder has successfully used self-evaluation to review her practice and make continued improvements. She regularly seeks advice from early years professionals and links with other childminders to gain new ideas. The childminder also considers the views of parents and children to ensure her service meets the varying needs of the different families. Arrangements for safeguarding are effective. The childminder keeps up to date with the Local Safeguarding Children Board procedures. She has a secure understanding of the possible signs of abuse or neglect and knows how to report a concern about a child.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time with the childminder. She provides activities that reflect their interests and next steps in learning. The childminder interacts well with children and names colours, shapes and objects to broaden their vocabularies. Children enjoy investigating using their senses and experimenting with natural resources. They observe the changing seasons. They collect and examine autumn leaves, twigs and fir cones they find on nature walks. The childminder gives children lots of encouragement and she motivates them to try new things. They explore different textures as they manipulate play dough and remain absorbed when mixing sand and water. The childminder monitors children's progress effectively and this helps her identify and address any gaps in learning. She regularly gives information to parents about their children's progress and development. The childminder has well-established links with local schools and nurseries. She knows about the importance of exchanging information to promote continuity in children's care and learning.

Personal development, behaviour and welfare are good

Children are happy and confident as they invite the childminder and other children to play alongside them. They become independent in their self-care as they learn to feed themselves and find their own shoes and coat. Children learn to adopt healthy lifestyles. They spend lots of time outside where they enjoy fresh air and opportunities for physical exercise. The childminder and children talk about washing the germs from their hands before they sit down to eat their healthy snacks and lunch. They learn how to keep themselves safe as they move around the setting, both indoors and outside. They regularly practise evacuation procedures so they know what to do in emergency situations.

Outcomes for children are good

Children are making good progress given their individual starting points. They learn to listen and carefully follow instructions. They experiment with sounds and words when communicating their needs and feelings. Children attend toddler groups with the childminder where they meet and interact with new adults and children and form friendships. This helps to prepare them well for the next stage in their learning, including their eventual move on to nursery or school.

Setting details

Unique reference number	EY474443
Local authority	Thurrock
Inspection number	980603
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Grays, Essex. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 2.

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