

Childminder Report

Inspection date

31 January 2017

Previous inspection date

6 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build good relationships with adults and each other, which supports their physical and emotional well-being effectively.
- The childminder knows children well as individuals. She supports their development effectively to help children make good progress in their learning.
- Children's communication skills are supported well. The childminder extends children's vocabulary, for example, by teaching them how to say and use new words.
- There are good partnerships with parents. The childminder keeps them well-informed about their children's achievements, for example, by sending photographs and messages during the day.
- Children receive good support to help them learn to manage their behaviour. For example, they understand that they need to share and take turns with popular toys.
- The childminder continually reflects on her provision to help her to improve outcomes for children.

It is not yet outstanding because:

- Although the childminder checks the progress of each child's learning and development, her arrangements are not as precise as possible in helping her to identify any gaps in their learning at the earliest opportunity.
- At times, some creative activities are too adult-led and are not adapted by the childminder to take into account the younger children's abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further monitoring of progress made by children to make it as precise as possible to help identify any gaps in their learning as quickly as possible
- review the organisation of creative activities, in particular for the younger children, to enable children to follow their own interests and ideas.

Inspection activities

- The inspector observed activities and the interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, including discussing the impact of teaching after viewing activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector discussed how the childminder evaluates her provision and read comments from the parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and understands when to report concerns. She supervises the children well, making sure that any potential hazards are minimised. For example, older children only have use of toys with small pieces when younger children are asleep. The childminder looks at ways to develop her practice further. For example, she created a cosy book corner to encourage the children to use books independently. The childminder updates her knowledge and skills, for example, through training and by linking with other childminders and her childcare officer. She has recently signed up to the local authority quality improvement scheme to help her to evaluate her provision more effectively. The childminder develops effective links with other settings to enable her to provide good levels of continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children enjoy a good range of interesting play activities and experiences that motivate them to learn. For example, they take part in nature walks and use picture cards to help them to identify and match various items. Children are motivated and keen to learn as they make choices about their play. Young children show growing confidence as they move around to explore their environment and investigate new experiences. The childminder offers different toys to extend their learning effectively. For example, children have fun as they push and press the buttons on the toys, repeating their actions to hear the sounds they can make. Children's language skills are supported well. For example, they enjoy looking at books with the childminder, who encourages them to repeat words from the familiar stories.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and caring environment, and children are happy and settled. She works supportively with the families to enable her to provide for their children's individual needs well. The childminder recognises when babies are getting tired and she follows their routines so they settle to sleep quickly. She offers a range of toys and activities to provide opportunities for children to develop an awareness of the wider world. Children are supported well to develop healthy lifestyles. For example, they have healthy choices at snack times and enjoy regular outdoor exercise and activities.

Outcomes for children are good

Children are well prepared to move on to the next stages in their development, and on to school. They learn early number skills through their play and routines. For example, they confidently count how many fish they have caught in the game. Children show developing independence as they choose their own snacks and get their drink containers.

Setting details

Unique reference number	EY474441
Local authority	Wiltshire
Inspection number	1071800
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	4
Number of children on roll	12
Name of registered person	
Date of previous inspection	6 August 2014
Telephone number	

The childminder registered in 2014. She lives in Salisbury, Wiltshire, close to the city centre. She provides care from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

