

Childminder Report

Inspection date

12 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children have formed strong bonds and attachments with the childminder. They display extremely good levels of behaviour, confidence and self-esteem as they help each other with small tasks. This helps to support children's growing independence.
- The childminder plans rich, varied and imaginative experiences based on children's interests. This helps to highly motivate children to learn and prepares them extremely well for the next stage in their learning.
- The childminder has a targeted and astute programme of self-evaluation. He always focuses on the impact for children, which helps him to provide the highest possible care and learning.
- The childminder has excellent partnerships with parents. He successfully and sensitively works with them to promote all aspects of children's care, learning and development within his setting and at home.
- The childminder provides an excellent selection of natural and open-ended resources to support children to use their imagination and creativity. This greatly extends their ability to learn through discovery.
- Excellent links with local schools ensure children are emotionally very well prepared for the move on to school when the time comes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to enhance the already excellent teaching even further.

Inspection activities

- The inspector engaged in discussions with the childminder, co-childminder and children throughout the inspection at appropriate times.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation, evidence of his qualifications, the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the views of parents and carers.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has comprehensive knowledge of the procedures to follow and who to contact in the event of any concerns about a child in his care. The childminder fully understands the benefits of excellent partnerships with other professionals to provide a consistent approach towards children's care and education. He is continually striving to ensure that these are highly effective. The well-qualified childminder's excellent practice underpins his drive to improve achievement for all children. For example, he has recently completed an early years childcare qualification at level 3. This has a positive impact on the learning experiences and care that he offers children. The childminder is keen to continually improve the already excellent practice and maintain the highest standards possible through further professional development.

Quality of teaching, learning and assessment is outstanding

High-quality teaching supports children, who are keen and motivated to learn. Children rapidly move forward with their development. The childminder identifies accurate next steps and learning intentions. His precise and rigorous assessments enable him to identify children's needs and levels of ability quickly. Children engage in highly stimulating activities that provides them with high levels of challenge and underpins their future learning. For example, children delight in listening to stories and confidently join in with repeated phrases and actions. They anticipate key events in the story superbly. Young children boldly use familiar sign language as the childminder demonstrates actions to support their early communication. Children expertly solve their own problems and make new discoveries as they consistently demonstrate the characteristics of effective learning. For example, children confidently apply mathematical concepts and increase their awareness of shapes, colours, numbers and size as they use junk resources to make imaginative models of their choice.

Personal development, behaviour and welfare are outstanding

Children joke and giggle together with the childminder, which shows they are extremely happy and have great fun. They thrive at this highly stimulating, well-resourced provision. Areas have been created for different types of play and equipped with a low-level table that enhances social interaction during activities and mealtimes. Children develop excellent physical skills during their day. They move confidently in the outdoor area and handle equipment, tools and resources competently. Children's understanding of healthy diets is promoted excellently as they help to grow vegetables in the greenhouse and on the childminder's allotment. These vegetables are then used to compliment the childminder's healthy, nutritionally balanced and home-cooked meals and snacks.

Outcomes for children are outstanding

Children are developing excellent attitudes to learning and are extremely confident and self-assured. They are articulate communicators who question and offer ideas. Children make exceptional progress in all areas of learning. They form excellent relationships with their peers and the childminder, which develops their emotional well-being, confidence and enjoyment of learning. Children are very well prepared for school.

Setting details

Unique reference number	EY474428
Local authority	North Yorkshire
Inspection number	957353
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives Cayton, Scarborough. He works alongside his wife, who is also a registered childminder. He operates all year round, from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. He also offers occasional overnight care. The childminder holds a childcare qualification at level 3.

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