

Childminder Report

Inspection date

27 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, relaxed and motivated to learn. The childminder provides a wide range of suitable activities and resources to support children in their learning and development and help them make good progress.
- The childminder organises her home well. Children make independent choices as they access resources with ease.
- Children behave well. They learn to share and take turns. They understand routines and take responsibility. For example, they help to tidy away toys.
- The childminder reflects on her practice. She takes account of the views of parents, children and other professionals. She identifies areas for development and demonstrates a commitment to making ongoing improvements and improving outcomes for children.
- The childminder works closely with parents. She shares information about children's learning and development. Parents indicate that they are very happy with the support their children receive.

It is not yet outstanding because:

- The childminder does not use information on the progress children make to further inform planning and provide children with challenging experiences.
- The childminder has not yet fully established links with other professionals involved in children's care and other settings that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve systems for tracking children's progress to inform planning and support children to make the best possible progress
- build on partnerships with other settings children attend to provide greater consistency in supporting children's learning and development.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector conducted a joint observation with the childminder and spoke with her at appropriate times during the inspection.
- The inspector sampled documentation that the childminder uses to support her practices and discussed self-evaluation.
- The inspector viewed the areas of the premises available for children's use.
- The inspector took account of written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and knows what action to take if she has concerns about a child. She risk assesses her home to identify and eliminate potential hazards. The childminder demonstrates a commitment to professional development. She makes use of relevant online training, research and information sharing with other childminders. Parents say that they are happy with the care their children receive and they report that children have made great progress since they have been with the childminder.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time in the childminder's home. The childminder engages well with children. She extends their communication and language skills. For example, she asks questions and introduces new vocabulary. Children who speak English as an additional language have frequent opportunities to speak their home languages, as well as English. The childminder knows children well. She observes children playing and takes account of their individual interests when planning activities. Children thoroughly enjoy playing imaginatively. They have fun pretending to feed dolls and make phone calls.

Personal development, behaviour and welfare are good

Children share secure relationships with the childminder. The childminder develops children's self-esteem and confidence. For example, she gives children plenty of praise and encouragement. Children proudly display their art work on the childminder's wall. The childminder supports children in developing a positive awareness of differences in others. She takes children to local groups to socialise with other children and helps them learn about the beliefs of others. Children's health and well-being are supported well. Children participate in a wide range of physical activities. For example, they have fun dancing and make frequent trips to parks, groups, and activity centres.

Outcomes for children are good

Children use blocks to build towers; they count how many they use and name the colours. Children learn to recognise the letters in their own name and sound them out. Children participate in regular physical activity, such as trips to the park. They enjoy moving freely, dancing and taking part in action songs. All children make good progress in relation to their starting points. They are confident to express their needs and ideas. They develop independence and make choices and decisions in play. Children are well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY474371
Local authority	Hammersmith & Fulham
Inspection number	995349
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in White City, in the London Borough of Hammersmith and Fulham. The childminder works each weekday, throughout most of the year.

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