

Childminder Report

Inspection date

3 July 2017

Previous inspection date

24 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a friendly and welcoming environment. He helps children to settle quickly and gathers detailed information from parents to build an accurate picture of their needs. Children have secure relationships with him and are confident and relaxed in his care.
- The childminder is committed to developing his service. He works closely with his co-childminder to evaluate practice and drive improvement. He fully considers the views of parents and children to help ensure that planned developments successfully improve outcomes for children.
- Teaching is of a good quality. The childminder knows children well and plans exciting activities that he knows they will enjoy. He involves himself in children's play successfully and interacts well to extend children's learning effectively. Children make good progress towards the early learning goals.
- Partnerships with parents are strong. The childminder exchanges information with them well to support children's learning at home and in the setting.

It is not yet outstanding because:

- On occasions, the childminder intervenes too quickly and does not provide children with the best possible opportunities to solve problems independently.
- The childminder does not exchange in-depth information with other early year's settings that children attend to ensure consistency and to enable him to fully complement children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to overcome challenges and solve problems independently
- obtain more in-depth information about children's learning from other settings that they attend to ensure consistency and complement teaching further.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector looked at evidence of the suitability of adults in the household and other relevant documentation.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the children and considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder implements thorough health and safety policies and ensures that his premises are safe and secure. He has a good understanding of child protection matters and knows how to report any concerns about children's welfare. The childminder researches information and completes relevant training to continually improve his knowledge, understanding and practice. He meets with other childminder's regularly to share ideas and good practice effectively.

Quality of teaching, learning and assessment is good

The childminder closely monitors children's progress to close any gaps in learning successfully. He uses observation and assessment proficiently to extend and build on children's existing skills and knowledge. Children are motivated learners, who are eager to participate in activities and discussions. They skilfully use tools and excitedly explore and mould dough into different shapes. The childminder incorporates discussions about shape and encourages children to identify numerals. He skilfully responds to children's interests and fascinations. For example, the childminder provides a magnifying glass when children find a spider and encourages them to look closely and discuss its features. The childminder engages children in lively discussions and asks questions to encourage them to share their thoughts and ideas. Children have good concentration skills. They skilfully hold pencils near the point and make intricate drawings of spiders.

Personal development, behaviour and welfare are good

Children are confident in new situations and initiate interactions with others well. They play harmoniously together and develop strong friendships. The childminder is a positive role model, who consistently reinforces good behaviour. He provides lots of praise and encouragement to raise children's self-esteem successfully. Children know how to share, are cooperative and behave well. They are independent and enjoy helping with tasks. The childminder provides children with opportunities to play outdoors daily and encourages them to be physically active. Meals and snacks are nutritious and support children to follow healthy eating practices effectively.

Outcomes for children are good

Children who learn English as an additional language receive good levels of support and learn new words quickly. Children competently count in sequence and identify numerals. They develop good technology skills and expertly take photographs using a camera. Children are imaginative and introduce a narrative into their play. They have a positive attitude to learning and develop good key skills in readiness for school.

Setting details

Unique reference number	EY474364
Local authority	York
Inspection number	1101540
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	24 February 2016
Telephone number	

The childminder was registered in 2014 and lives in the Rawcliffe area of York. He operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with his partner, who is also a registered childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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