

Childminder Report

Inspection date

4 November 2016

Previous inspection date

1 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has successfully introduced a more effective system of observation and assessment to help her monitor children's progress. She uses the information gained to help her successfully plan for what individual children need to learn next.
- The childminder makes good use of continual professional development to help develop her practice and skills. She uses knowledge gained to review her childminding provision and identify areas to improve for the benefit of the children attending.
- Children are happy and self-assured in the childminder's home. They are confident to express their wishes and views because they know the childminder is interested in what they have to say. Children respond well to the childminder's fun and playful manner.
- The childminder is very skilled at helping children learn to share and take account of the feelings of others. She uses effective strategies to help children learn to negotiate and settle simple disputes for themselves.

It is not yet outstanding because:

- The childminder does not always use parents' knowledge of what their children know and can do when they first start attending, in order to precisely inform her initial assessments.
- The childminder does not make the most of opportunities to broaden children's understanding of the diversity of the world outside their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the level of initial information obtained from parents to include further detail of children's stage of development so that their progress can be tracked and planned for more precisely from an early stage
- expand upon opportunities to widen children's understanding of people, families and communities beyond their immediate experience.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as children's records and evidence of the childminder's qualifications and the suitability of household members.
- The inspector took account of the views of parents from their written comments.

Inspector

Gill Thornton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to protect children and keep them safe from harm. She implements sound policies and procedures to promote children's good health, safety and welfare. The childminder works with parents and other professionals to identify and target any gaps in children's learning. Parents enjoy being able to view their child's online assessment record. They say it provides much more detail about what their child is doing.

Quality of teaching, learning and assessment is good

The childminder provides good levels of support to encourage children to become active and enthusiastic learners. She joins in with children's play, asking questions to encourage them to work out their own way of doing things. The childminder follows children's interests to successfully extend their learning. She plans well-resourced activities that target what children need to learn next. For example, all children enthusiastically join in with a sorting and counting activity. The childminder successfully adapts her teaching skills during the activity to provide children of different ages with suitable challenge and enjoyment. Children excitedly help the childminder prepare the resources for a craft activity. They eagerly follow her instructions while also exploring and experimenting with their own ideas. She listens carefully to what children are saying and repeats back the correct pronunciation of words to help develop their speech and vocabulary.

Personal development, behaviour and welfare are good

Children settle well and develop strong attachments to the childminder. They enjoy her attention and welcome her involvement in their play. Children delight in playing games together. Older children are kind and caring towards the younger ones, such as when they help explain the rules of a game to them. The childminder teaches children to follow good hygiene procedures. She provides them with healthy, nutritious meals and helps promote their understanding of the importance of a healthy diet. The childminder uses lots of praise and encouragement and thanks children for being kind and helpful. Children have plenty of physical exercise in the fresh air, both in the childminder's garden and while out in the local area.

Outcomes for children are good

All children make good progress in readiness for the next stage in their learning. They are confident and enthusiastic as they make choices in their play. They develop an enjoyment of books and confidently choose their favourites for the childminder to read to them. Children become independent and develop confidence in their own abilities. For example, they carefully follow the childminder's instructions as they carry their plate through to the other room. Young children have plenty of opportunities to make marks and develop the skills they will need when they begin to write. They are developing good mathematical skills given their age and stage of development.

Setting details

Unique reference number	EY474308
Local authority	Norfolk
Inspection number	1058571
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	1 February 2016
Telephone number	

The childminder was registered in 2014 and lives in Gorleston. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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