

Childminder report

Inspection date:

22 October 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder enthusiastically explains her aims for the children in her care. She focuses on teaching resilience and encouraging independence. She uses daily routines, such as walking to and from school, to promote these values. She enables children to make decisions. For example, they decide how they want the original play room to be reorganised to be a more usable space for them.
- The childminder explains how she builds strong and effective partnerships with parents. She is as flexible as possible in her approach to providing care. She talks to parents daily, making good use of social media to share information. Furthermore, she lets them know about activities happening at the school, so that they can be fully informed. The childminder requests written feedback regularly from parents. Parents comment that they trust the childminder completely, and mention how well she knows and cares for their children.
- The childminder is passionate about maintaining good partnerships with teachers at the local primary school. She talks to them daily so that she can pass information to parents about their child's day. She works in close partnership with school staff to gain a better understanding of children's development, so that she can follow this up in her childminding provision.
- The childminder ensures that all areas used by children in her home are safe, and that the premises are secure. She risk assesses on an ongoing basis. For example, as she walks children to and from school, she is constantly mindful of keeping them safe. She reminds children of road safety rules as they cross roads together or walk around parked cars. When they visit the park after school, she reminds children of the simple phrase she will use to call them back to her if needed.
- The childminder discusses how she provides children with lots of opportunities for outside, physical activity. This is particularly relevant after school, as they use the park facilities adjacent to the school while they wait for other children to finish clubs. The childminder understands that children need plenty of exercise and fresh air to promote their physical development.
- The childminder has high expectations for children's behaviour. She has simple rules in place, which encourage a respectful relationship between herself and the children. She provides children with valuable opportunities to have a say in what they do. For example, they choose toys and activities that they would like to do as they wait to walk to school in a morning. The childminder encourages children to look out for each other as they pair up on the short journey. She gives children time to talk to her about events that are happening, or any worries they may have.
- The childminder recognises the importance of attending training and she keeps her knowledge and skills up to date. She attends training through a local childminding network group and accesses updates and support through the local authority.
- The childminder demonstrates an open and positive culture around safeguarding that puts the interests of children first.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY474182
Local authority	Worcestershire
Inspection number	10358032
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	13
Date of previous inspection	18 December 2018

Information about this early years setting

The childminder registered in 2013 and lives in Kidderminster. She offers before- and after-school care, from 7am to 9am and 3pm to 6pm, from Monday to Friday, during term time. She provides occasional school holiday care if required.

Information about this inspection

Inspector

Juliette Freeman

Inspection activities

- The inspector viewed the childminder's home and discussed the safety and suitability of the premises.
- The inspector spoke with the childminder about her vision and aims for the children.
- The inspector considered views of parents from their written feedback and spoke with parents as they dropped off their children.
- The inspector discussed with the childminder how she safeguards children and meets their individual needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024