

# Childminder report

|                          |                  |
|--------------------------|------------------|
| <b>Inspection date</b>   | 18 December 2018 |
| Previous inspection date | 3 September 2014 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Good           | 2        |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Not Applicable |          |

## Summary of key findings for parents

### **This provision is good**

- The childminder adopts a professional approach to her childminding. She shows a genuine commitment to her professional development to help her continuously update and increase her skills and knowledge.
- The childminder has close relationships with parents and provides a flexible service to help meet the needs of children. There are good systems in place to gather parents and children's views to help adapt the service offered.
- The childminder works closely with the school to share information about children's care and day to help support children's emotional well-being and welfare.
- The childminder places a strong focus on increasing children's independence and self-help skills. She provides a relaxed environment where children can freely choose what to do and this complements their day at school well.
- The childminder places a good priority on getting to know children and building on their social skills and this helps them settle and make friends easily.
- The childminder does not consistently provide a rich range of art and craft activities for children's interests and enjoyment.
- The childminder does consistently provide a wide range of experiences that promotes children's understanding of people, families and communities beyond their immediate experience.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's interests and enjoyment and increase the opportunities children have to be creative to help raise what is on offer to an exceptional level
- provide a rich range of experiences for children to learn about people, families and communities beyond their own experience.

### Inspection activities

- The inspector observed the activities and the interactions between the childminder and children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living on the premises.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took into account the views of parents.

#### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has strong knowledge of child protection issues and knows the procedure to follow if she has a concern about a child. She has good knowledge about wider safeguarding issues, such as internet safety and promotes a culture of safety with children. The childminder carries out thorough risk assessments to ensure children are kept safe as they walk to and back from school and supervises children well to keep them safe. The childminder is proactive and values the use of self-evaluation to help her build on the good practice already achieved. For example, she leads and is an active member of an online support group for local childminders to help them develop their practice. The childminder provides useful information for parents about the activities on offer. She warmly welcomes parents on arrival and they are updated about their children's day and any messages from school are passed on.

### Quality of teaching, learning and assessment is good

The childminder places a strong focus on working with parents to ensure children are able attend any additional clubs after school to help support their interests and development. The childminder provides ample opportunities for children to be outdoors in the fresh air after school. For example, children spend time at the local park and in the garden using a challenging range of physical play equipment. The childminder provides a good range of resources for children to build and construct. For example, children spend along time working together to create their structures. Children are keen to take part in group activities. For example, children show sustained levels of interest as they decorate their biscuits with icing sugar and a range of sweets and fruits. Children show a real interest in writing, colouring and making marks. For example, children use a range of writing materials, chalk, sponges and brushes to make mark indoors and outdoors. The childminder provides additional experiences for those children who attend the holiday club. For example, children benefit from using the local leisure facilities and visit a variety of places of interest.

### Personal development, behaviour and welfare are good

The childminder has clear rules in place to keep children safe when they are on outings and children show a good understanding of them. For example, children confidently talk about road safety and the rules in place in the home to keep them safe. The childminder helps children learn about sun safety and what action they would take in an emergency. The childminder supports children well to learn about the codes of behaviour in place. For example, children talk about using kind hands and words. Children easily respond to gentle reminders from the childminder about how to behave. The childminder provides a substantial snack for children after school. For example, children independently fill their wraps with a choice of chicken, ham, cheese and salad. The childminder helps children understand that fruits and vegetables are good for their health. For example, children help care for the blackberries, potatoes and peppers in the garden.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY474182                                                                          |
| <b>Local authority</b>             | Worcestershire                                                                    |
| <b>Inspection number</b>           | 10069928                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 4 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Date of previous inspection</b> | 3 September 2014                                                                  |

The childminder registered in 2013 and lives in Kidderminster. She operates all year round and offers before- and after-school care from 6.30am to 9am and 3pm to 6.30pm, from Monday to Friday during term time. During the school holidays she operates 6.30am to 6.30pm.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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