

# Childminder Report

**Inspection date**

Previous inspection date

24 May 2016

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---------------------------------------------------------------|-------------------------|----------------|----------|
|                                                               | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children                                         |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- The childminder is passionate about her role. She has strategies in place to gather the views of parents and children and values their input. The childminder works closely with the local authority and other childminders. This helps her to identify areas for development and share good practice ideas that result in positive changes for children.
- Children have many opportunities to mix with other children and adults. They enjoy visits to the yoga club, soft-play gym and local playgroup. Children explore new environments, learn to interact with others and make friends. They are developing great skills that will help prepare them emotionally for their move on to school.
- The childminder is a positive role model. Children show how they have formed secure emotional attachments with her. The childminder praises children frequently, which increases their self-esteem and motivates them to keep trying.
- Children behave well and respond positively to the childminder's calm and relaxed manner. The childminder provides clear and consistent boundaries for children. Children understand the rules for sharing and being kind to their friends.
- The childminder works well with parents. She promotes a joint approach, sharing observations and children's next steps in learning with them. Parents are also supported to continue their child's learning at home.

### It is not yet outstanding because:

- The childminder's professional development is not yet fully focused on raising her teaching skills to an outstanding level.
- Overall, children's communication and language skills are supported well. However, the childminder misses opportunities to encourage toddlers with developing speech, to attempt words when they use pointing to make requests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development on raising teaching skills to an outstanding level
- make the most of opportunities to help toddlers to use and extend their vocabulary.

### Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also asked the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views about the quality of the provision.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends training that helps her to learn how to protect children from harm and support their well-being. She has a good understanding of the possible signs and symptoms of abuse and knows the procedures for reporting concerns about a child's welfare. The childminder carries out regular checks of her home to make sure that it is suitable and safe for children. Parents' written comments are complimentary. They express how they are particularly pleased with their children's growing confidence in social situations.

### Quality of teaching, learning and assessment is good

The childminder observes children and gathers very good information from parents. This helps her to establish clear starting points for children and includes their prior achievements in the initial assessments. Planning for children's future learning is accurate from the start. Children enjoy the childminder's positive interaction in their play. They remain engaged in their learning. The childminder provides children with activities that allow them to investigate, explore and develop their small-muscle skills. Toddlers use a range of objects to manipulate different materials. They fill and empty containers and enjoy the sensory experience of touching lentils and dough. Toddlers show signs of developing early writing skills, as they make marks with their fingers.

### Personal development, behaviour and welfare are good

The childminder helps children to learn how to lead a healthy lifestyle. She gives children daily opportunities for fresh air and exercise. Children enjoy outings to local parks, woodland areas and city farms. They learn how to grow their own fruit and vegetables, which they use to make nutritious drinks. Children are encouraged to be independent. Toddlers feed themselves and enjoy managing responsibilities, such as helping the childminder to sweep the floor after their activity. The childminder teaches children about different cultures and traditions. One of the ways she does this is by reading stories about the daily lives of children from all around the world. Children are learning about similarities and differences between themselves and others.

### Outcomes for children are good

Children are acquiring the knowledge and skills that will prepare them well for their future education. They listen to music and move their bodies to sounds they enjoy. Children use technology for a purpose and know how to operate simple equipment. They learn language to describe shape and size, developing their skills in early mathematics. Children pay attention to what others say while engaged in an activity and show how they can listen and follow instructions. All children make good progress in their learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY473911                                                                          |
| <b>Local authority</b>             | Sheffield                                                                         |
| <b>Inspection number</b>           | 982203                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 9                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | Not applicable                                                                    |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2014 and lives in Sheffield. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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