

Childminder Report

Inspection date

23 May 2018

Previous inspection date

7 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is reflective in her practice. She makes changes and improvements. The childminder has improved the way that she shares information about children's learning with parents to increase their involvement.
- The childminder knows children well and works with parents to identify their starting points in learning. She recognises children's next steps in learning and tracks the good progress that they make.
- Young children are highly imaginative. They play at being pirates and stand on a pretend boat before jumping into the 'blue, blanket sea'. The childminder supports this play well, making suggestions and joining in as children use their ideas of how to find the 'buried treasure'.
- Children learn to identify and assess small risks, such as when they play on tree branches in the garden. They are confident to identify ways to keep themselves safe as they play.

It is not yet outstanding because:

- The childminder does not have a targeted plan to enhance her professional development and build further on her good quality of teaching.
- The childminder does not always build on children's mathematical skills as they begin to learn about comparing weights.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish a more targeted plan for professional development to enhance further the good quality of teaching
- extend teaching to help children build on the new mathematical concepts they learn and understand about comparing different weights.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder establishes an effective exchange of information with other settings that children attend. This supports her in helping children to settle into their new setting and to complement their learning well. Arrangements for safeguarding are effective. The childminder takes effective action to keep children safe in her care. She carries out risk assessments and undertakes required training to maintain her knowledge of how to identify and report any concerns to the Local Safeguarding Children Board. The childminder develops meticulous plans to support children who have medical requirements, to be certain she meets their needs effectively.

Quality of teaching, learning and assessment is good

Children play in the sand pit and use different cups and vehicles to make tracks and build sandcastles. They use their physical skills as they move the sand and observe how they can make different shapes. The childminder supports children's literacy skills well. Children have lots of opportunity to draw and write. The childminder writes children's names on the path in chalk and they jump on each letter. The childminder's accurate assessments of children's progress help her to plan activities that children enjoy. She is a skilful teacher who knows when to stand back and allow children to have freedom to explore their ideas to their natural conclusion. This in turn supports children to learn through their experiences and by trying things out. Children use expressive language and are confident communicators.

Personal development, behaviour and welfare are good

Children get plenty of fresh air and exercise when they play in the garden. They enjoy the freedom to move around and test out their physical skills. Children have strong attachments to the childminder. Young children encourage her to join in with their play. The childminder teaches children to learn about good hygiene. They wash their hands before eating and learn about ways to manage their own personal hygiene. The childminder is calm and caring. Her relaxed approach helps children to feel secure. When they play on the slide, children play together well and take turns, showing awareness of rules such as, fairness as well as safety.

Outcomes for children are good

Children make good progress in their learning and development. Their behaviour is excellent. Children display high levels of self-assurance and the ability to lead their own play. They are confident to try new things and use their impressive imaginations during their play. Children show excitement as they look through cardboard-tube telescopes and search for lost treasure in the garden. Older children are starting to develop an awareness of letter sounds as they begin to gain the skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY473754
Local authority	Central Bedfordshire
Inspection number	1105709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 July 2014
Telephone number	

The childminder registered in 2014 and lives in Leighton Buzzard, Bedfordshire. The childminder operates Monday to Friday from 8am to 3.30pm, during term time, except for bank holidays and family holidays. The childminder operates in the school holidays by arrangement.

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