

Childminder Report

Inspection date	17 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder has high expectations of children's achievements and provides lots of stimulating learning opportunities, both indoors and outside.
- The childminder uses her knowledge of how children learn to adapt activities for children of different ages. Children thoroughly enjoy learning through play.
- The childminder tracks children's progress well. She knows exactly where each child is in their learning and how to help them achieve the best outcomes.
- Children have warm, close relationships with the childminder. She nurtures their sense of achievement in their own ability.
- Relationships with parents are strong. They receive lots of information about children's experiences. The childminder encourages parents to share information with her.
- The childminder evaluates the effectiveness of the learning activities and her practice. She works closely with her co-childminder to drive improvement.

It is not yet outstanding because:

- Ofsted received notification of changes to household members and the childminder has ensured persons have obtained the required suitability check to ensure children's safety. However, she has not completed all the documentation Ofsted requires.
- At times, children do not have enough opportunities to use their early writing skills in their play, to support their literacy development as fully as possible.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

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| ■ complete the required documentation to inform Ofsted of additional members to the household, to ensure all of the required checks are completed. | 31/03/2016 |
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To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to practise their early writing skills during play.

Inspection activities

- The inspector looked at areas of the home used for childminding.
- The inspector observed the childminder, co-childminder and their assistant playing with the children.
- The inspector looked at a sample of policies, and discussed children's assessment records.
- The inspector checked evidence of the suitability and qualifications of the childminder, co-childminder and their assistant, and discussed the self-evaluation process.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect the children in her care from harm. She fully understands her role in ensuring children's welfare. The childminder is effective in gathering the views of parents and children and involving them in supporting their learning well. Parents' comments clearly show how happy they are with the standard of care and education of children. The childminder keeps up to date through ongoing training and shows commitment to further develop and improve her practice and professional development.

Quality of teaching, learning and assessment is good

The childminder makes learning enjoyable and plans activities that promote children's curiosity. For example, children explored and investigated the treasure box, which had lots of interesting and different materials and items. They explored the textures and talked about the different sizes and shapes, and counted the balls as they put them into the bag. Children play in the fresh air in the garden where they have lots of ride-on and push-along toys, and sand play. Children have many opportunities to learn about the natural world. For example, the childminder has an allotment where children have a plot for planting and growing.

Personal development, behaviour and welfare are good

Children behave well and delight in praise as the childminder rewards their achievements. Children know the routines well and enjoy helping to tidy up ready for snack time. This helps children to feel secure and confidently independent. Many planned outings help to develop children's awareness of the wider community and support their social skills. The childminder actively promotes children's good health and physical well-being. For instance, children learn about healthy nutritious foods at mealtimes and practise good hygiene routines. Children learn how to keep themselves safe; for example, they use tools and equipment with care.

Outcomes for children are good

Children are confident, well-motivated and keen to take part in activities. For example, they played with the toy animals and the childminder successfully extended their language and counting skills. Children learned the names of each animal and made the different animal sounds. They talked about where the animals lived and counted and matched them. Children have experiences that help them to be well prepared for the next stage in their learning or school.

Setting details

Unique reference number	EY473443
Local authority	Greenwich
Inspection number	976311
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in New Eltham in the London Borough of Greenwich. The childminder works weekdays from 7am to 7.30pm, all year round, except for bank holidays and family holidays. The childminder works with a co-childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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