

Childminder report

Inspection date	7 November 2018
Previous inspection date	17 March 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder establishes inspirational relationships with children. They have an incredibly good sense of belonging and outstanding levels of well-being and self-worth.
- The childminder monitors and tracks children's individual progress extremely well. This helps her to highlight any gaps in children's development very quickly, and provide them with outstanding support to rapidly close them. Children make exceptional progress.
- Children have extremely good opportunities to challenge their physical skills. They negotiate complicated equipment, such as rope swings and climbing walls.
- Children have exceptionally good opportunities to develop their early mathematical skills. For instance, they play games where they recognise and order numbers up to 50, and complete multiplication sums with great confidence.
- The childminder establishes inspirational partnerships with other early years professionals at settings that children also attend. This helps provide children with an outstandingly consistent approach to their shared care and learning. For example, she observes children together with the staff there and they make activity plans together.
- The childminder evaluates her practice exceptionally well. She has daily discussions with her co-childminder and assistant to discuss the impact of their exciting activities on children's learning. The childminder uses this feedback to enhance her plans and help keep children fascinated and enthusiastic to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to respect and understand people's similarities and differences outside of their own communities and beliefs even more consistently.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.
- The inspector carried out a joint observation with the childminder.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder works closely with another childminder and assistant. She accurately monitors the consistency of the quality of care and learning experiences they provide. For example, she holds one-to-one meetings with her colleagues and they set exceptionally challenging targets to strengthen their practice even further. The childminder recognises the potential to enhance children's understanding of, and respect for, other people's similarities and differences even further. The childminder is enthusiastic to continue to extend her already excellent knowledge and skills, and attends highly beneficial training to improve children's experiences. For instance, she learned how to extend children's social skills. Safeguarding is effective. The childminder has a thorough understanding of the safeguarding policies and procedures to follow to help protect children's safety and welfare. Children learn how to keep themselves safe with outstanding levels of maturity. For instance, they participate in highly challenging experiences safely, such as rock pooling and campfire activities.

Quality of teaching, learning and assessment is outstanding

The childminder establishes extremely positive partnerships with parents and keeps them fully informed. For example, she routinely shares useful information with them, such as 'top tips' to manage children's behaviour. The childminder builds on children's interests extremely well. For instance, when children are excited about a story about the seaside, they go on to visit the beach and learn about the tide, and how to stay safe near the sea. Children develop excellent communication skills. For example, they are extremely confident to make up their own stories and rhymes, which they share enthusiastically. The childminder supports children to prepare for their eventual move to school exceptionally well. For example, older children write simple sentences with great confidence.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. Children consistently praise each other and help each other to complete tasks. They establish inspirational friendships. Children have excellent opportunities to learn about the importance of healthy lifestyles. They participate in projects to learn about the importance of dental hygiene, for example, they discuss tooth decay and make a model of their own teeth.

Outcomes for children are outstanding

Children make outstanding progress in their learning in relation to their starting points, including those who speak English as an additional language. Children learn words in other languages, such as 'hello' in French and Mandarin. Children are incredibly mature and participate in extremely good activities to teach them life skills. For example, they learn how to contact the emergency services should the need arise.

Setting details

Unique reference number	EY473443
Local authority	Greenwich
Inspection number	10083714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	12
Number of children on roll	20
Date of previous inspection	17 March 2016

The childminder registered in 2014 and lives in New Eltham in the London Borough of Greenwich. She works closely with another childminder and an assistant at the same address. The childminder cares for children on Monday to Friday from 7am to 6pm, all year round.

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