

Childminder report

Inspection date: 16 January 2023

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children make excellent progress and thrive in this calm, consistent and exceptionally nurturing environment. The childminder embeds consistent routines into the day which help children understand what happens next. For example, after lunch, they have a nap and snuggle up with a special blanket. This helps children feel safe and secure.

Children have a very strong bond with the childminder. They turn to her for emotional support and help with their endeavours. They confidently share their ideas and proudly show her their achievements. The children play extremely well together, taking turns, sharing resources and respecting each other's space.

Children love being helpful. They join in preparing the table and competently cut up fruit at snack time. The childminder promotes their independence skills at every opportunity. For example, children are able to wash and dry their hands and are becoming skilful at using cutlery.

Children enjoy getting ready to play in the garden and excitedly choose special items to take outside. They play for a long time, maintaining intense focus as they explore and experiment with stones, balls, diggers, sand, paint and water. They enjoy rolling balls and cars down a ramp and help design a chalked track on the ground. They experiment using brushes, cloths and sticks to create different effects with paint. They fill up containers with stones, noticing differences between the sizes and the sounds the stones make when dropped into plastic or metal containers. They use binoculars and magnifying glasses to look for lost cars and spoons in the sand and water tray.

The childminder is close by, carefully observing and monitoring what children are doing, making suggestions, challenging thinking and helping them make links in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well and is extremely skilful in extending the children's interests effectively and linking what they are doing to previous knowledge or experiences. For example, when children comment about different sounds, such as the sound of nearby building works and the sound of water being poured, she respects their observations and prompts children to recall how they have heard similar sounds before.
- The childminder introduces new vocabulary. She repeats a new word and its meaning, which aids the children's understanding further. For example, she uses the word 'reverse' and makes the sound of a lorry 'reversing'. Children repeat

the word and later use it when playing outside.

- The childminder knows when to intervene to enhance children's learning and when to allow children to direct their own learning, thus allowing children to fully benefit from every learning experience. For example, children are intent on transferring stones from one container to another. When appropriate, she talks about sizes, shapes, quantities, colours and weights of the stones. Children remain curious and thoughtfully pick out the smallest stones to fall through a funnel.
- The childminder ensures that children have a range of enriching and enjoyable experiences by organising trips and outings into the community. These include going for walks to the park or local woodland, going on a train ride, visiting the aquarium, the farm and the library for singing sessions. This helps children feel part of their community.
- The childminder promotes healthy lifestyles by providing healthy snacks and a balanced cooked meal at lunchtime. Children have plenty of exercise and fresh air every day.
- Children's behaviour is exemplary. They are keen to learn and show perseverance and curiosity.
- Children listen well and know that what they have to say is valued. The childminder speaks to the children with the greatest respect. For example, she asks them if she may change their nappy. They sing a delightful traffic light song together when doing this.
- The childminder has exceptionally valuable relationships with the children's families. She achieves effective lines of communication through home visits, daily contact and by using an app, which parents can access and add to with photos and comments. Parents speak very highly of the childminder's practice and the support she gives to families.
- The childminder is highly organised and has clear policies in place which demonstrate the high expectations of her practice. She keeps meticulous and helpful records which help her monitor children's progress. Any additional funding received has been very effectively used to further children's progress and preparation for the future.
- The childminder is passionate and committed to providing the best possible practice. She extends her own professional development by studying at a higher level and is using new knowledge to add quality to her already outstanding practice, for example by extending the breadth of information gained from observations.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very knowledgeable about safeguarding and child protection. She knows the signs and indicators of concern and is aware of what to do in the case of an allegation being made against her. She maintains a safe environment for the children in her home, with stairgates in place to prevent access upstairs. She checks the temperature of running water before children wash their hands and all

surfaces and food preparation areas are hygienic. She has robust procedures for giving and reporting on medication and reporting accidents. The childminder is aware of potential hazards when taking the children away from the home and has adequate contingency plans in the event of an emergency.

Setting details

Unique reference number	EY473190
Local authority	Bristol City of
Inspection number	10236311
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	3
Number of children on roll	5
Date of previous inspection	7 February 2017

Information about this early years setting

The childminder registered in 2014. She lives in Shirehampton, Bristol and works Monday, Tuesday and Thursday, 8am to 3pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Margaret Dobbs

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises the early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the interactions between the childminder and the children.
- The inspector discussed a particular activity with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and discussed the impact that this was having on children's learning.
- The inspector took into account the views of parents through written feedback.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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