

Childminder Report

Inspection date

7 February 2017

Previous inspection date

25 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly undertakes training to increase her skills and knowledge. She is currently studying for a qualification in early years. This has helped her to review and improve the activities that she provides for children.
- The children are happy and well settled. They are confident to ask for help and are motivated to persist at tasks independently. For example, young children put their shoes on without support.
- The environment is well organised to allow children to make their own choices about what they would like to play with. Children access the resources independently.
- The childminder gets to know the children well through working in partnership with their parents. Children form strong attachments with the childminder and their friends.
- The childminder successfully monitors children's progress. She uses her knowledge to plan interesting activities which inspire children to be involved. All children make good progress from their starting points.

It is not yet outstanding because:

- Occasionally the childminder does not recognise some opportunities to further support children's understanding of personal safety.
- The childminder does not actively seek the views of the parents and children to accurately evaluate the service that she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support for children to consider the consequences of their actions to enrich their understanding of personal safety
- use the views of the parents and children to help evaluate and improve practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation.
- The inspector took into account the views of parents and carers through sampling feedback forms.
- The inspector had a discussion and an evaluation of children's learning and development with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder actively keeps her knowledge of local safeguarding procedures current to enable her to protect the welfare of children. She reviews and evaluates her practice to create a plan to develop the service that she is providing. For example, she has identified that she would like to improve her knowledge of how to use natural resources to extend children's learning. The childminder has developed good relationships with the parents to get to know the children and to help her to meet their care needs. The childminder has made good progress since her last inspection. For example, she has developed her systems to involve parents in carrying out assessments of children's progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's capabilities. She observes children to assess and monitor their progress. The childminder uses her skills to interact with children using their interests. For example, children enjoy being imaginative and making meals for their dolls with the childminder's encouragement. Children develop their manipulative skills well. They enjoy using a hole-punch and threading pipe cleaners through the holes in their leaves. The childminder helps children to learn about the wider world, such as through celebrating festivals and cultural events. She provides a wide range of resources which reflect diversity and equality. The childminder sets clear timeframes with children to help them to understand what is coming next. For example, she talks to children about what they are doing next throughout the day.

Personal development, behaviour and welfare are good

Children learn to show care and concern for others. For example, they enjoy feeding and caring for the rabbits in the garden. Children develop good relationships; they seek out their friends to share stories and to join in with their play. Young children manage their behaviour well. They listen and share with the support of the childminder. The childminder uses the children's home language alongside English to support their language and understanding. Children are sociable and enjoy regular outings to the park. They meet with other children and to take part in groups, such as music sessions.

Outcomes for children are good

Children are happy and keen to learn. They acquire good language skills and confidently communicate their needs. Children gain the skills that they require for the next stage in their learning. They demonstrate good levels of concentration and show a love of books. Children learn to count and sequence numbers during their play. For example, they count the colours in the rainbow. Children make good progress in all areas of their development.

Setting details

Unique reference number	EY473190
Local authority	Bristol City
Inspection number	1071736
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 July 2014
Telephone number	

The childminder registered in 2014. She lives in Shirehampton, Bristol. The childminder works from Monday to Friday, 8am to 6pm, all year round.

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