

Childminder Report

Inspection date

24 November 2017

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her excellent knowledge and skills to provide a rich and stimulating experience for children. This helps them to further explore ideas and develop their imagination.
- The childminder plans exciting activities to help children learn how to play and to share. Children develop good levels of self-confidence and emotional well-being.
- The childminder helps children achieve very high standards of behaviour. For example, she is very consistent and helps children to be confident in their routines.
- Partnerships with parents are exceptionally well developed. Parents welcome the childminder's willingness to provide a service that meets their needs.
- There are extremely effective relationships between the childminder and the other settings the children attend. She works closely with other settings, which helps her to provide information to parents about the children's daily activities when they attend other settings. Children make expected progress and are well prepared for their next stage in learning.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's knowledge of spoken language, in particular for children who speak English as an additional language.
- The childminder sometimes misses opportunities for children to explore similarities and differences in the natural world, particularly for those who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further knowledge of how to support the language development of children who speak more than one language, to help them make even better progress in developing their communication skills
- create further opportunities for children to explore similarities and differences in the outdoor environment.

Inspection activities

- The inspector observed and assessed the quality of teaching and learning.
- The inspector looked at a wide range of documentation, including children's records, certificates and the childminder's self-evaluation form.
- The inspector took account of parents' written views.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed children's play in the garden.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is good

The childminder is highly motivated with extremely high expectations. She constantly challenges herself to improve the setting and to excite and motivate all children. For instance, she has recently improved the garden to provide children with good opportunities for large, physical play. Children benefit from the childminder's enthusiasm for learning. The childminder monitors children's achievements well and accurately records children's progress. The childminder provides high-quality resources that spark children's interests. For example, they play with a family of character pigs and enjoy learning to understand relationships within the characters' family. Safeguarding is effective. The childminder has a diligent attitude to developing children's safety. She knows where to seek help for any concerns about children's welfare and care. The childminder makes accurate judgements about her strengths and the areas to improve.

Quality of teaching, learning and assessment is good

The childminder's assessments are thorough. Children choose from a wide range of activities and resources. She makes sure that children have a good variety of learning experiences. For example, they attend groups and activities at the local library. This helps children to have a variety of opportunities to mix with other children. Very young children develop excellent concentration skills. They choose and share their favourite stories with the childminder. The childminder provides a range of exciting activities that help children to know and understand their facial features. They use play dough to make a face and then place eyes, ears, nose and mouth on the dough in the right places.

Personal development, behaviour and welfare are good

Children are very happy and enthusiastic to be with the childminder. She is very sensitive to the children's needs. She provides settling-in days and understands that children need support to leave parents happily. The childminder supports children very well to develop independence in their self-help skills and their learning. She listens very carefully to children and she repeats their questions and comments. This helps children to know that she has understood what they would like to do or to eat. The childminder encourages children to eat a healthy diet and they have an enjoyable time and talk about their snacks. Children behave well and they learn how to share. They develop the ability to think about others.

Outcomes for children are good

Young children develop confidence and curiosity. They learn respect and they are motivated to explore and experiment. Children are well supported to make choices and they learn to put away toys. They learn different stories and enjoy reading books. Children have good opportunities to run, ride scooters and enjoy developing their physical skills.

Setting details

Unique reference number	EY472950
Local authority	West Berkshire (Newbury)
Inspection number	1071726
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder registered in 2014. She lives in Thatcham, West Berkshire. She operates from 8am to 6pm from Monday to Friday.

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