

# Childminder report

|                          |                 |
|--------------------------|-----------------|
| <b>Inspection date</b>   | 4 December 2018 |
| Previous inspection date | 9 July 2014     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of leadership and management                    |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

### **This provision is outstanding**

- The childminder has established highly effective partnership working with parents and others settings children attend. This leads to enhanced outcomes for children and their families.
- Highly effective monitoring identifies extremely quickly where children may be slightly slower to develop key skills. The childminder puts in place specific programmes of support to help them continue their outstanding progress.
- The childminder demonstrates that she is exceptionally skilled at helping children form strong relationships. She encourages older children to talk about feelings and to consider ways they can strengthen relationships.
- The childminder uses her research and training to gain an excellent understanding of how children learn. She has used her extremely close links with the local school to create highly targeted resources that help older children make rapid progress in their early literacy.
- The childminder is very respectful of children's individual differences. For example, children who regularly pray at home have opportunities to do this at the local church stay and play group.
- Parents are extremely complimentary of the service the childminder provides. They comment how they feel extremely well supported.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already highly challenging outdoor activities for children.

### Inspection activities

- The inspector talked with children, the assistant and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information with her and viewed a range of documentation, including the childminder and her assistant's paediatric first-aid certificate and public liability insurance.

### Inspector

Vicky Weir

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is highly effective. The childminder undertakes many training activities to fully support her knowledge of safeguarding. She recalls detailed information to help her identify any signs that may indicate a child protection concern. The childminder ensures that her occasional assistant also has a comprehensive understanding of their role to safeguard children. He is constantly observed by the childminder and they continually discuss practice to maintain outstanding support for children. The childminder uses her precise evaluation of children's progress to identify opportunities to enhance her professional skills and children's progress. She recognises the importance of continuous evaluation and improvement of her excellent provision, including the outdoor provision. This all helps her to maintain the excellent outcomes for children.

### Quality of teaching, learning and assessment is outstanding

The use of exceptional detailed observations, planning and assessment by the childminder ensures children participate in highly purposeful, challenging activities. These activities are wholly reflective of children's interests. Where possible, she encourages children to be involved in assessment. Children decide if they deserve stickers for good behaviour and achievements. Older children are aware of some of their individual learning targets. They excitedly ask for their 'work time'. This is planned time when they thoroughly enjoy fun games and activities that help them to recognise shapes, count and write. Parents receive excellent ongoing support to extend their children's learning at home. For example, the childminder provides copies of favoured stories and rhymes to help children achieve the agreed next steps.

### Personal development, behaviour and welfare are outstanding

Children have fun and are very happy in this lively setting. The childminder focuses extremely sharply on helping children develop their independence skills. Children learn specific strategies that help them to dress themselves very competently from a young age. Older children relish the responsibilities of helping to prepare lunch for younger children. The childminder teaches children to behave impeccably. She encourages children to celebrate their achievements. The childminder routinely encourages children to look at the photos and learning records she keeps. Children comment on previous activities and recall their learning with pride.

### Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage of their development and their eventual move to school. They demonstrate extremely positive attitudes to learning. Older children are blending sounds linked to letters to read a variety of simple three letter words. They confidently count and record their mathematical working out in a number of ways. Older children complete tally charts to find out if more objects sunk than floated during an experiment. They are starting to use simple addition skills, such as counting on from a given number. All children concentrate for extended periods of time, such as when they sit together to sing songs. Younger children successfully learn basic skills quickly.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY472446                                                                          |
| <b>Local authority</b>             | Northamptonshire                                                                  |
| <b>Inspection number</b>           | 10069658                                                                          |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Age range of children</b>       | 2 - 7                                                                             |
| <b>Total number of places</b>      | 12                                                                                |
| <b>Number of children on roll</b>  | 11                                                                                |
| <b>Date of previous inspection</b> | 9 July 2014                                                                       |

The childminder registered in 2014 and lives in Wellingborough, Northamptonshire. Her core hours are 7pm until 6pm, all year round. The childminder is in receipt of three- and four-year-old funding. She occasionally works with an assistant.

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