

Childminder report

Inspection date	7 May 2019
Previous inspection date	25 July 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her role and responsibilities. She uses her policies, procedures and risk assessments to effectively support children's health, safety and well-being.
- The childminder has a good understanding of children's individual needs and interests. She offers them activities that they enjoy before and after the school day. However, she is also very mindful that younger children are often tired at the end of the day and need to relax according to their needs.
- The childminder has a warm and caring nature. Children respond to her well and have a close bond with her. They enjoy their time at the setting.
- Children behave very well. They are respectful to each other and to the childminder.
- Partnerships with school teaching staff are very well established. The childminder takes time to speak with teachers at the end of the day so she can pass on important information to parents as required.
- The childminder understands the importance of complementing the care and learning children receive elsewhere and, overall, achieves this effectively. However, currently, the childminder is not as proactive in enhancing these partnerships further, for example, by offering to help children with home reading to extend their literacy awareness.
- Parents are very positive about the care their children receive. They state, for instance, that the childminder is very reliable and a good communicator. They add that children benefit from a broad range of activities before and after school, and interesting and exciting outings during the school holidays.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the ways partnerships promote continuity for the care and learning children receive at school.

Inspection activities

- The inspector observed the childminder interacting with children after the school day.
- The inspector spoke with children and parents and took into account their views.
- The inspector sampled the childminder's documentation and sampled children's records.
- The inspector spoke with the childminder about how she works in partnership with school teaching staff and parents.
- The inspector spoke with the childminder about how she updates her skills and knowledge.

Inspector
Aileen Finan

Inspection findings

Effectiveness of leadership and management is good

The childminder offers interesting experiences for the children she cares for. She is very keen to maintain her skills and knowledge. She states that her links with other childminders in the local areas are very effective. The childminder also completes regular training for safeguarding to help ensure she is up to date in all legislation. Safeguarding is effective. The childminder demonstrates a secure understanding of all aspects of safeguarding matters. She knows how to protect children in her care. The childminder is supportive of children's understanding of safety, including that of online safety awareness. The childminder reflects positively on her provision of care. She values the views of children and parents. Children state that they enjoy activities around art and craft and making 'slime', and that they like the food the childminder offers them. They add that they would like 'more pizza'.

Quality of teaching, learning and assessment is good

The childminder plans very well to provide activities that children enjoy doing. She ensures that she gets to know children prior to them starting with her. This is achieved through her discussions with parents and teaching staff at the school children attend. She plans interesting and challenging experiences for children and interacts warmly with them to promote the ways that they are motivated and eager to take part. The childminder talks to children as they draw pictures to encourage their descriptive language and confidence to speak in small groups. She offers praise as children keenly demonstrate their early writing skills by confidently writing their names. Children enjoy using template drawings with stickers to make pictures of butterflies. The childminder demonstrates and explains the process effectively, so that children understand that there are small, medium and large stickers to match to the dots of the template. They confidently select and match the correct sizes. Children have high attention spans and concentrate well as they create their pictures.

Personal development, behaviour and welfare are good

The childminder is enthusiastic and a good role model to children. She actively encourages children to get along well with their friends, accept each other's differences, and use polite and kind language. She encourages children's understanding to share ideas during play activities and to listen to the views of others. Children have a warm bond with the childminder. She promotes children's physical well-being well. She offers healthy, well-balanced meals after the school day. The childminder plans effectively to help ensure children have various opportunities for outdoor play and physical exercise. Children demonstrate their understanding of healthy lifestyles, for example, washing hands prior to and after eating.

Setting details

Unique reference number	EY472179
Local authority	Buckinghamshire
Inspection number	10083231
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	25 July 2014

The childminder registered in 2014. She lives in Flackwell Heath, Buckinghamshire. The childminder works Monday to Friday before and after the school day and during school holidays. She currently only cares for children who are in full-time education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

