

Childminder report

Inspection date	15 April 2019
Previous inspection date	1 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a caring and kind environment. Children are happy and secure in this well-run setting. They form strong bonds and trusting relationships with the childminder.
- The childminder has good relationships with parents. She holds frequent discussions with them about their child's ongoing development and includes their ideas for children's learning when planning activities.
- The childminder promotes children language and communication skills well. For example, she provides babies with a running commentary as she plays alongside them, pausing at appropriate moments for a response. She introduces new words to extend children's vocabulary and repeats words to engage with children.
- The childminder completes regular and accurate observations and assessments of children's learning. She uses these to effectively plan for children's next steps in their development.
- The childminder regularly reflects on her practice, enabling her to reflect on her strengths and areas she would like to develop further. For example, she has recently introduced further activities to help build on children's curiosity skills.
- Although the childminder has identified areas for improvement outdoors, these have not been implemented to support children who prefer to play outside, to further extend their learning.
- The childminder does not target professional development opportunities precisely enough to help raise the quality of her practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the outdoor learning environment to provide even more opportunities for children who prefer to learn outdoors
- strengthen the plans for professional development to help extend knowledge, skills and teaching practices even further.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She regularly updates her knowledge of safeguarding, such as through training, and knows who to contact in the event of a concern about a child. The childminder has a wide range of written policies and procedures that she shares with parents to help ensure that they are aware of her expectations. She completes effective risk assessments and demonstrates a strong focus on helping to keep children safe. She monitors children's progress closely to ensure they are moving forward in their development. Parents speak positively about the childminder. They are very happy with the care that she provides for their children and they comment on the good progress their children are making.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. At the start of a child's placement with her, she gains information about their abilities and achievements from parents. This enables the childminder to guide and support their progress right from the beginning. The childminder uses children's interests in what they see and enjoy to motivate them to learn. For example, children build towers and learn to think about numbers. They investigate mechanical toys, press buttons and explore light and different sounds. Resources are easily accessible. This enables children to make choices in their play and extend their curiosity. The childminder uses plenty of praise, helping to promote children's positive behaviour. Children enjoy the time they spend with the childminder and show good levels of interest in their surroundings.

Personal development, behaviour and welfare are good

The childminder supports children effectively as they move from home to her provision. Settling-in procedures are tailored to the individual needs of each child and their family. Children have a positive sense of belonging, settle quickly and are confident in this nurturing environment. The childminder ensures children have plenty of fresh air, physical exercise and opportunities to explore their wider world. For example, children enjoy walks across local fields and explore the local wildlife. Children have a wide range of opportunities to develop their understanding of communities beyond their own and reflect on their similarities and differences. For example, they attend local toddler groups and visit the library.

Outcomes for children are good

All children make good progress from when they first start their placement. They are keen to take part in activities and display an eagerness for learning. Children's interest in books is effectively supported. They help themselves from the wide selection available and enjoy listening to stories. Children's social development is moving forward at a good pace and they show high levels of self-esteem and confidence. They are beginning to acquire the necessary skills for their future learning and eventual move to nursery or school.

Setting details

Unique reference number	EY471828
Local authority	Hampshire
Inspection number	10075620
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	1 June 2016

The childminder registered in 2013. She lives in Lychpit, Basingstoke. The childminder works Monday to Thursday, all year round. She holds an appropriate home-based childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

