

Childminder Report

Inspection date

1 June 2016

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds on children's interests and plans effectively for their individual learning. She makes careful observations and uses her assessments to monitor children's progress and inform her teaching and planning. Children make good progress in their learning and development.
- The childminder creates a safe and nurturing environment where children feel safe and secure. Her consistent behavioural expectations help the children learn to share, take turns and be kind to each other as they play. Children behave well.
- The childminder builds on her skills through training opportunities. She uses her increasing knowledge to enhance the learning environment, adapting and creating interesting spaces and resources for children. They explore the stimulating areas and are motivated to learn.
- The childminder communicates with parents on a daily basis about children's activities and their developing skills. She encourages parents to share information about what children learn at home and provides them with regular summaries of children's progress.
- The childminder promotes children's awareness of a healthy lifestyle. She encourages their understanding through conversations and well-planned activities and routines.

It is not yet outstanding because:

- The childminder does not always make full use of the opportunities that arise to extend children's understanding of the world. For example, she does not fully promote children's interest in the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's interest in the world around them to extend their knowledge and understanding.

Inspection activities

- The inspector toured the premises with the childminder and viewed the available resources for the children.
- The inspector observed the childminder's interactions with children during their play.
- The inspector examined documents provided by the childminder and evaluated an activity together.
- The inspector read comments from children's parents and considered their views.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder conducts daily safety checks of her home and risk assesses outings effectively. She knows what action to take to report concerns about the welfare of a child. The childminder's home is clean, well maintained and well organised, providing a safe and homely play environment for children. The childminder continuously improves her knowledge and keeps up to date with current thinking by attending training courses. She forges positive relationships with parents, other childminders and professionals, which help to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of planned and independent play opportunities for children each day. She plans activities that she knows will encourage the next steps in children's learning. For example, she teaches them a range of skills as the children make bats using wooden spoons and paper plates and then encourages them to play a game of balloon tennis. Children decorate their plates, and the childminder encourages counting as they learn how to earn points in their tennis game. The childminder helps children to take turns and manage their disappointments in an acceptable way if they lose. The childminder models language clearly and encourages children to think and use their knowledge.

Personal development, behaviour and welfare are good

The childminder is attentive. She helps children build confident relationships and they talk to her easily. The childminder encourages the children to make independent choices in their play and learning, and freely get resources. She provides clear rules and has consistent expectations that help children to behave well. The childminder is alert to children's squabbles and encourages children to learn to solve problems for themselves if possible. The childminder helps children prepare for nursery and school through well-organised activities. For example, she talks to them about what will happen when they attend school. She encourages their social skills, such as introducing children to other children and adults on outings in the community.

Outcomes for children are good

Children develop the self-confidence and skills that help them progress to their next stage of learning. Children are independent; for example, they put on their own shoes and wellington boots. They learn to recognise their names, and show an interest in books. Children develop good mathematical skills. For example, they count as they score in the tennis game and practise writing numbers on their score sheets. Children are motivated to learn with an interest and curiosity for what is happening around them.

Setting details

Unique reference number	EY471828
Local authority	Hampshire
Inspection number	1049859
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	20 June 2014
Telephone number	

The childminder registered in 2013. She lives Rooksdown, Basingstoke. The childminder works Tuesday to Friday, all year round.

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