

Childminder Report

Inspection date

16 March 2018

Previous inspection date

12 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and nurturing. She knows children's individual needs and manages them well. She works closely with parents to learn about children and their care routines.
- Children develop good mathematical skills. The childminder uses mathematical language with children during daily activities, such as counting pieces of pretend fruit.
- The childminder helps children to manage their feelings and behaviour effectively. For example, she is a positive role model and sets clear boundaries for children to follow.
- The well-qualified childminder uses effective systems for assessing children's progress. She has a good knowledge of their interests and individual next steps in learning. All children, including those who have special educational needs and/or disabilities, make good progress.
- The childminder keeps up to date with current practice and legislation, to help her maintain the good quality of her provision for children. She identifies areas for improvement, to extend children's valuable learning experiences.
- The childminder promotes language development very well. For instance, she asks meaningful questions to support children's thinking skills and develop their vocabulary.

It is not yet outstanding because:

- The childminder does not consistently encourage older children to manage age-appropriate tasks for themselves, to fully support and encourage their independence.
- The childminder has not embedded fully effective relationships with other providers, to complement children's good learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise, to encourage older children to be more independent at managing tasks for themselves
- strengthen partnerships with other settings that children attend, to exchange in-depth information about children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector considered the views of parents through the written feedback provided.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify and report any concerns about a child's welfare. She ensures her setting is safe and secure. The childminder risk assesses the premises continuously and minimises any risks to children. She regularly shares children's progress and next steps in learning with parents. The childminder ensures that there is consistency in children's learning between home and the setting. Parents are happy with the care their children receive. The childminder takes advice from the local authority and attends childminder network meetings, to keep up to date with practice. She ensures her assistant understands her responsibility to promote children's welfare and she monitors this aspect of her role.

Quality of teaching, learning and assessment is good

The childminder engages in children's play, getting down to the children's level to take part in the activity. For example, she interacts positively, helping children to focus on number recognition, colours and counting. Children have fun sorting different coloured counters into coloured bowls, using tweezers. Younger children have several attempts before they get the hang of using the tweezers. They are very proud of their achievement when they finally accomplish using them. This promotes children's physical skills and shows good control in their finer movements. The childminder helps children to learn to share and play cooperatively. For example, she teaches children the language for what they are doing, such as 'your turn now', as they play a matching game. Children have fun pretending to go shopping with their basket. They have a go at writing their shopping list. Children develop an awareness of weight and quantity, as they report that their shopping baskets are very full and heavy when they have done their shopping.

Personal development, behaviour and welfare are good

The childminder encourages children to care for themselves and their environment. For instance, children tidy away toys when they have finished playing. Children lead healthy lifestyles. They benefit from daily outdoor play, such as at local parks and other venues. The childminder takes them to meet other children at playgroups and they develop their social skills well. She ensures children follow good hygiene routines. Children wash their hands before snack and lunchtime. Children communicate their needs confidently to the childminder, such as when they say they would like some fruit for snack or they need to use the bathroom. The childminder helps to raise children's confidence. For example, she praises them for trying and celebrates their good behaviour.

Outcomes for children are good

Children develop the essential skills needed for their move on to school. They listen well and are confident communicators. Children concentrate very well, such as when they look at books with the childminder. They are imaginative in their play, for example, they pretend to cook toy food and feed the dolls. Children have good manners and they are polite and courteous.

Setting details

Unique reference number	EY471816
Local authority	Wakefield
Inspection number	1105642
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	12 August 2014
Telephone number	

The childminder registered in 2014. She lives in Normanton, near Wakefield. The childminder operates Monday to Friday, from 7.30am until 6.30pm, all year round, except bank holidays and family holidays. She holds an early years qualification at level 5. The childminder occasionally works with an assistant.

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