

Childminder Report

Inspection date

19 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not observe and assess children's progress accurately to help her plan for their next stages in learning. This prevents children from making consistently good progress.
- The childminder does not consistently share detailed information about children's development with staff at other settings children attend, to ensure continuity in their care and learning.
- Occasionally, the childminder interrupts children's flow in learning as she changes the activities too often through following routines. This does not help children to become deeply engrossed in their play and extend their learning.
- The childminder does not focus effectively enough on evaluating her practice. She does not accurately identify areas that need improving to ensure children reach good or better outcomes.

It has the following strengths

- The childminder is aware of the importance of supporting children's early communication. For example, she talks to children about what they are doing and asks questions to make them think.
- Children are happy and settled. They have secure and warm relationships with the childminder and behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ improve knowledge and understanding of the learning and development requirements, to assess children's needs accurately and to plan effectively for what they need to learn next. | 31/10/2016 |
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To further improve the quality of the early years provision the provider should:

- give children time for uninterrupted play to allow them to become deeply involved in their activities
- improve the partnership with other professionals so that information is shared more effectively to support each child's all-round development fully
- improve the use of self-evaluation methods to identify and rectify weaknesses in provision, improve knowledge and skills, and to raise the quality of provision to a good level.

Inspection activities

- The inspector observed the childminder and the children during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practice.
- The inspector discussed the childminder's self-evaluation processes and discussed an observation of the children playing.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a sound knowledge of the procedures to follow should she have any concerns about children in her care. She regularly assesses risk and minimises any hazards to ensure children play in a safe and secure environment. The childminder has regular discussions with her assistant to help him understand his role and to discuss her practice. Since registering, the childminder has completed some training, for example, on safeguarding, to help develop her knowledge. However, she does not evaluate her practice closely enough to help her make further improvements to raise the quality of teaching so that all children make better progress.

Quality of teaching, learning and assessment requires improvement

The childminder makes some observations of children's learning. However, she lacks a clear awareness of how to accurately assess, identify and plan for what children need to learn next. This hinders children's progress to get the best possible start for their future learning. The childminder provides a suitable range of adult-led or planned activities but does not always allow children enough time to play and explore. For example, she changes activities too often and this interrupts children's flow in learning. However, children do spend longer periods of time at their choice of free play. They enjoy and experiment with paint, feeling it between their fingers, and observe changes as they mix water into the paint.

Personal development, behaviour and welfare require improvement

The childminder's home is welcoming to children and she has a warm and caring approach. Children are content and enjoy the childminder's warm interactions with them. For example, she provides lots of praise during activities, which helps to develop children's self-esteem and confidence. The childminder supports children's physical well-being effectively. For example, she ensures that children have plenty of opportunities for outdoor play, and encourages them to eat healthy meals and take regular drinks. The childminder keeps parents informed about their children's day. However, she has not developed links with other settings children attend to work closely together and support continuity in their learning and care.

Outcomes for children require improvement

Although children are keen to explore, they do not all make consistently good progress. This is due to some learning experiences not always being appropriate and planned well to capture their attention. Children learn to share and to take turns. They develop good independence skills in preparation for starting school. For example, they take turns transferring and pouring water, and have good coordination skills as they carefully move this to different containers.

Setting details

Unique reference number	EY471555
Local authority	Hillingdon
Inspection number	965718
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Hayes, in the London Borough of Hillingdon. The childminder works Monday to Friday from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder's partner is a registered assistant.

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