

Childminder Report

Inspection date

7 September 2017

Previous inspection date

19 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has made strong improvements. She has made use of support from early years advisers to improve her assessment arrangements and outcomes for children.
- The childminder provides suitable activities and resources for children. Children make good progress in their learning. The childminder observes and assesses children's progress and plans for their individual interests and needs.
- Children behave very well in the childminder's home. They follow routines and understand clearly what is expected of them.
- Partnership with parents is strong. Regular sharing of information helps provide good continuity of care. Parents comment that they are very happy with the care their children receive.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to develop children's understanding about taking care of their bodies.
- At times, the childminder does not make the best use of opportunities to extend children's imaginative play and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's awareness about taking care of their bodies to further extend their understanding about healthy lifestyles
- review opportunities for children to further explore their creativity and develop their imaginative ideas.

Inspection activities

- The inspector observed activities and spoke with the childminder and children at appropriate times.
- The inspector sampled a range of documentation, including children's records, and policies and procedures.
- The inspector observed and evaluated learning activities with the childminder.
- The inspector took account of parents' written and verbal comments.
- The inspector discussed self-evaluation with the childminder.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant complete regular safeguarding training to keep their knowledge up to date. The childminder understands what steps to take should she have any concerns. The childminder shares information with other settings children attend. This helps provide a shared approach to children's learning. Since the last inspection, the childminder has reflected on her practice to help improve her service. She regularly seeks feedback from parents and children through questionnaires and discussion. The childminder demonstrates a commitment to professional development to build on her existing practice and improve outcomes for children. She regularly meets with other childminders to share practice ideas. The childminder also shares her knowledge with her assistant to support continuity of care for children.

Quality of teaching, learning and assessment is good

Children are able to play in a secure, welcoming and stimulating environment. Children become engrossed in activities. They concentrate as they use construction toys to make shapes and letters. Children have good opportunities to develop their mathematical skills. For example, they count and use mathematical language during play, talking about position, size and shape. The childminder supports children's communication skills well. She asks questions and introduces new words to extend their vocabulary. She provides good opportunities for children to hear and use their home languages.

Personal development, behaviour and welfare are good

Children are happy, relaxed and feel emotionally secure in the childminder's care. The childminder is a positive role model. She talks politely and offers children lots of praise and encouragement. Children learn to develop respect for others. For example, they celebrate a variety of events and learn about beliefs other than their own. Children have regular opportunities for physical exercise and fresh air. For example, they make trips to the park, play on the slide and explore the mud-kitchen area.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. Children are confident, enthusiastic and motivated to learn. They learn to manage their self-care needs and independence. For example, they put on their outdoor clothing and wash their hands. Children are developing the required skills for their future learning, including their eventual move to school. They learn to recognise the sounds and shapes of letters.

Setting details

Unique reference number	EY471555
Local authority	Hillingdon
Inspection number	1107874
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	19 September 2016
Telephone number	

The childminder registered in 2014. She lives in Hayes, in the London Borough of Hillingdon. The childminder works on weekdays from 8am to 6pm, all year round, except for bank holidays and family holidays. The childminder sometimes works with an assistant. She offers funded early education for three- and-four-year-old children.

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Piccadilly Gate
Store St
Manchester
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