

Childminder Report

Inspection date

6 February 2018

Previous inspection date

13 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant share good information about children's care and learning with parents. They offer them support and guidance about how they can support their child's learning at home.
- The childminder works well with her assistant to provide a safe environment, enabling children to feel happy and settled. They promote children's personal skills well. Children learn to be independent and follow good hygiene practices.
- The childminder supervises her assistant effectively. She monitors and leads her practice to provide good-quality care for children.
- Self-evaluation is effective. The childminder evaluates the service she provides well. Her assistant and parents support her to identify the strengths and areas for improvement.
- The childminder effectively supports children's health and well-being. She promotes healthy snacks and meals. She makes good use of local parks and amenities to support children's physical development.
- Children make good progress in their learning. The childminder and her assistant provide effective support for children to develop their mathematics and language skills.

It is not yet outstanding because:

- Occasionally, the childminder focuses too much on ensuring children take part in planned activities and does not give them enough time to lead their own play.
- The childminder sometimes asks children questions in quick succession. Therefore, they do not always have time to respond to the questions asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more opportunities for children to lead and develop their own play
- provide children with more time to respond to questions asked of them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder and her assistant.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence about the suitability of people living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussions and the written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are aware of the signs of child abuse and neglect, and know how to protect children from harm. They understand the procedures to follow if any child protection concerns occur. The childminder observes children as they play and completes accurate assessments of their learning. This helps her to identify what children need to learn next. The childminder supports her assistant well to help ensure they work together as a team to meet children's individual needs. This includes a broad range of activities that helps children prepare for the next stage in their learning and eventual move to school. Parents compliment the childminder on the very high quality of care that she provides.

Quality of teaching, learning and assessment is good

The childminder and her assistant are very passionate about their roles. They provide a wide range of exciting activities that challenges and motivates children to learn. Their training and experience contribute positively to the quality of learning opportunities. They organise resources effectively, to captivate children's interest and develop their imaginations. Children engage well. They explore, sort and match shapes as they play. All young children recognise colours and numbers. They demonstrate they understand the concept of size as they talk about big and small. Children see words and numbers around the home, supporting their early reading and number-recognition skills. The childminder has labelled resources in different languages. This helps children who learn English as an additional language to realise that print has meaning in their own language too.

Personal development, behaviour and welfare are good

The childminder spends time getting to know the children and their families during the gradual settling-in process. She gains good information about each child's needs and their stage of development. This effectively supports transitions from the children's home into the childminder's care. Children are happy in their surroundings and show they enjoy their play and interactions with the childminder and her assistant. They receive plenty of cuddles and reassurance to help them feel confident and emotionally secure. Children benefit from a rich and vibrant learning environment that reflects diversity and other cultures. They develop a good understanding of the wider world, and the similarities and differences between themselves and others.

Outcomes for children are good

All children make good progress and acquire the skills they need for the next stage in their learning and their eventual move to school. They are eager to explore and try new things. Children confidently make independent choices from a wide range of stimulating resources and activities. They show a keen interest in numbers and count confidently in everyday situations. Children's physical skills are developing well. They make marks using a variety of tools and media. Children are happy, sociable and learn how to be independent according to their age and stage of development.

Setting details

Unique reference number	EY471498
Local authority	Brent
Inspection number	1071674
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	13 October 2014
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Brent. She operates all year round, on Monday to Friday from 8am until 6pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She offers funded early years education for two-, three- and four-year-old children. The childminder supports children who are learning English as an additional language.

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