

Childminder report

Inspection date: 13 February 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are confident and happy in the care of this childminder. They have warm and caring relationships with her and show that they feel safe and secure. The childminder clearly knows the children in her care and understands what they need to learn next to support their learning. The childminder follows children's interests as they play and supports learning successfully, which helps them make good progress. For example, as children play with the cars and garage, the childminder interweaves mathematical language to help support children's learning about colours, numbers and shapes.

Children behave well and receive lots of praise and encouragement from the childminder. The childminder understands the importance of supporting children's social skills. She encourages children to develop these competences as they play. For instance, she talks to the children about being kind and respecting each other's feelings and emotions. This helps children to gain confidence and make good progress in their learning to support their future skills.

The childminder understands the importance of providing children with a range of experiences to explore the fresh air, physical exercise and the natural environment. Children have regular opportunities to learn about the world they live in. For instance, the childminder takes the children to local shops, woods and play parks, which helps to support their social skills while developing their physical skills.

What does the early years setting do well and what does it need to do better?

- The childminder provides a motivated curriculum for the children. She uses her knowledge of the learning and development requirements well to help children experience all areas of learning. Children demonstrate good attitudes to learning. They show they are confident in the childminder's care and achieving well.
- The childminder understands how to maximise activities to support children's learning well. For example, she provides children with tools and cutters as they create hearts and pancakes with modelling dough. This helps to support children's small physical skills, coordination and control.
- The childminder is kind and caring towards the children. She manages behaviour effectively and helps children to learn ways to express their feelings positively. For instance, she uses calm strategies to acknowledge and manage children's emotions and feelings and supports them to understand how their actions make others feel.
- The childminder ensures that children have nutritious snacks, plenty to drink and periods of quiet time to meet their individual needs. This has a positive impact on children's good health. However, at times, the childminder does not ensure

that children are always following healthy practices, such as washing their hands before eating.

- Children enjoy a good range of toys and resources. They show pleasure and excitement in the activities available. Children have many opportunities to be creative, and they enjoy exploring with a wide variety of sensory activities, such as water, paints and colouring.
- The childminder is effective at supporting and developing the children's communication and language skills. For example, she chatters to the children as they play and repeats simple words back to them to model accurate pronunciation. The childminder supports children in acquiring understanding, listening and attention skills well as she asks them questions.
- The childminder is committed to reflecting on her business to improve outcomes for children. She has successfully met her last inspection recommendations and undertakes regular training to update her knowledge and skills. However, some documentation is not available for parents and/or carers on request.
- Partnerships with parents are good. The childminder gathers sufficient information from the parents when a child first starts with her. This enables her to plan effectively for them. The childminder is good at communicating to the parents about how their children have been. Parental feedback is positive about the care and education the childminder provides. Parents say that the childminder is 'fantastic,' 'calm,' 'reliable,' and that 'they couldn't recommend her enough'.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is effective There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review hygiene routines to ensure all children consistently take all necessary steps to maintain their health
- ensure all required documentation is available to parents and/or carers on request.

Setting details

Unique reference number	EY471391
Local authority	Reading
Inspection number	10312345
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	26 April 2018

Information about this early years setting

The childminder registered in 2014. She lives in Emmer Green, on the outskirts of Reading, in Berkshire. The childminder offers care from Tuesday to Friday, 8am to 6pm, all year round. She has a relevant level 3 qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder explained the curriculum during a learning walk with the inspector.
- The childminder and the inspector completed a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- Children spoke to the inspector about the activities they took part in.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024