

Childminder report

Inspection date	26 June 2019
Previous inspection date	25 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents to support children's learning from the start. She obtains relevant information about each child's abilities, achievements and care needs. This helps children to form secure attachments and contributes to their emotional well-being.
- The childminder demonstrates a dedicated commitment to making improvements. She networks with other childminders to share good practice, seeks the views of parents and sets clear targets to make positive changes for children.
- Children's learning is monitored well and the childminder identifies any areas where children's progress is less than typical. She works closely with other professionals and puts effective strategies in place to help children catch up quickly.
- The childminder is a good role model. She is calm and nurturing and sensitively reminds children to be kind and take turns. Children are friendly, polite and behave well.
- Knowledge is updated regularly, for example through online training. This helps the childminder to develop her teaching skills further and improves outcomes for children.
- The childminder does not effectively use opportunities to build on children's early writing skills.
- The childminder does not fully support children to share their home traditions and experiences, to increase their knowledge and understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a greater range of opportunities to extend children's early writing skills
- increase opportunities for children to share their home traditions and experiences, to support their learning further.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector took into account the written comments of parents.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge and is clear about her responsibilities to protect children in her care. She understands how to identify when children may be at risk of being exposed to extremist views. There are a wide range of policies and procedures in place which underpin the childminder's good practice. Daily safety checks and risk assessments help ensure that children always play in a safe environment. Partnerships with parents are strong. For instance, the childminder shares information on a daily basis to keep parents aware of children's achievements and learning needs. Parents are complimentary about the childminder and the good progress their children make. They comment they receive a good range of information on their children's development.

Quality of teaching, learning and assessment is good

The childminder gains information from parents and regularly observes children. She uses this information to provide children with experiences that follow their interests and learning needs overall. For example, she talks to children about what they are doing and models words clearly. This helps to promote their communication and language skills. Children investigate sensory materials and imaginatively express their ideas. They concentrate intently as they confidently roll out dough and practise new skills, such as using scissors. Children's mathematical skills and understanding are developing well. For example, the childminder encourages children to count and identify shapes as they play. The experienced childminder interacts with children very well. She asks a range of questions to promote their listening and critical-thinking skills.

Personal development, behaviour and welfare are good

The childminder is sensitive to children's individual needs and offers a tailored approach to help them settle quickly. Children thrive in this welcoming home-from-home setting and display a strong sense of belonging. The childminder discusses healthy food choices, which helps children to be aware of the importance of healthy eating. For instance, children eagerly pick fruit, such as strawberries, from the garden and thoroughly enjoy eating them as part of their snack. The childminder supports children's physical health well. For example, children access the outdoor environment daily and enjoy activities, such as water play. They catch bubbles with great enthusiasm, which boosts their emotional well-being highly effectively. The childminder helps children to listen carefully to each other and to play well together. Children's social skills are enhanced further, for example, with opportunities to interact with other adults and children at toddler groups in the local community.

Outcomes for children are good

Children develop their awareness of shapes and numbers during activities. They build friendships and delight in singing songs and rhymes. Children develop their language skills. For example, they independently choose books and name familiar objects. Children are motivated learners who acquire skills and develop confidence in preparation for starting school.

Setting details

Unique reference number	EY471310
Local authority	Hampshire
Inspection number	10075611
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	4
Number of children on roll	1
Date of previous inspection	25 January 2016

The childminder registered in 2013 and lives in Basingstoke, Hampshire. She operates her service from Monday to Friday, all year round. The childminder holds a childcare qualification at level 4. She provides funded early education for three- and four-year-old children.

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