

Childminder report

Inspection date	30 October 2018
Previous inspection date	8 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met (with actions)	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children have developed close relationships with the childminder. She is caring and kind in her approach and helps to foster children's confidence and emotional well-being successfully.
- Teaching is effective. The childminder and her assistant have a good awareness of how young children develop. They use play and planned activities to engage children, build on their individual next steps and support them to develop positive attitudes to learning.
- Children benefit from daily opportunities to play outdoors and be physically active. For example, they enjoy using the wheeled toys and the slide. This helps to promote their physical development effectively.
- The childminder takes children to local groups where they mix with children of a similar age. She helps them to develop sound social skills, which will support their eventual move to school.

It is not yet outstanding because:

- The childminder does not consistently gather enough information from parents about children's learning and development when children first start attending to help them make more rapid progress from the beginning.
- Although the childminder uses self-evaluation effectively to maintain standards, she is not reflecting fully on how to develop her teaching skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents about where children are in their learning and development when they first start attending
- reflect more precisely on the quality of teaching and outcomes for children in order to identify clearly where further improvements can be made to existing good practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Sue Riley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant complete regular safeguarding training. They are confident in their knowledge of the signs of abuse and know how to report possible concerns. The childminder uses robust risk assessments to ensure that the environment is suitable for children of all ages. She works well in partnership with parents. The childminder regularly informs parents about their children's development, including through their learning records and daily discussions, to help them support children's learning at home. Parents speak highly of the childminder. The childminder monitors children's learning and takes effective action when she identifies areas where further support is needed. The childminder successfully supervises her assistant's practice. She has effective policies and procedures which they regularly review to ensure that they are fit for purpose and reflect the service provided.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's abilities, to identify their development needs and progress. She models clear and simple language to young children to support their developing vocabulary. The childminder provides a stimulating environment where children enjoy a wide range of indoor and outdoor play activities and learning experiences. She uses her regular and concise observations of the children to plan activities that expand their learning. For example, she adapts a play dough activity so that a younger child, who is still developing their physical skills, is able to participate fully.

Personal development, behaviour and welfare are good

Effective settling-in arrangements ensure that children's emotional well-being is supported from the start. The childminder is very sensitive to children's needs. For example, she knows when children need a nap or a quiet moment to read a book. The childminder gives the children freedom to explore and discover in their own ways, offering support and guidance at all times. Children are extremely well behaved and display friendly behaviour towards each other and to the childminder. They are encouraged to be independent as they play and learn. For example, the very young children are learning to feed themselves. Children enjoy a range of healthy snacks.

Outcomes for children are good

Children are highly motivated and eager to join in with activities. Younger children enjoy the sensory feel of the paint on their hands as they make firework pictures. They all make good progress and gain a wide range of useful skills that prepare them well for their future learning. Children smile and their eyes light up as they make different sounds using the wide variety of musical instruments on offer. They enjoy singing time with the childminder and follow the actions. Younger children learn to use tools, such as rolling pins and pastry cutters, with increasing control.

Setting details

Unique reference number	EY470890
Local authority	Nottingham
Inspection number	10059850
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 June 2017

The childminder registered in 2014 and lives in Broxtowe on the outskirts of Nottingham City. The childminder works with an assistant. The childminding provision operates all year round, from 7am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3. She offers funded early education for two-, three- and four-year-old children.

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