

Childminder Report

Inspection date

13 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides interesting and stimulating activities that challenge children well and motivate them to learn. Children make good progress from their starting points.
- Children enjoy healthy snacks and meals. They develop an awareness of healthy eating and healthy lifestyles through a variety of routines and activities.
- Partnerships with parents are strong. The childminder and parents share regular information about children's achievements at home and in the setting. The childminder involves parents well in children's learning.
- The childminder reflects on her teaching practice effectively. For example, she considers parents' and children's views to help make improvements and to provide positive outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not give children enough time to think about and answer questions they are asked.
- The childminder has not fully developed relationships with other settings children attend, to provide consistency for children's learning between the settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking skills, allowing them more time to develop their own ideas and respond to questions
- build on the relationships with other settings children attend, to provide even greater consistency in children's learning.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play and carried out a joint observation with the childminder.
- The inspector read feedback from parents to gain their views.
- The inspector examined a sample of documents, children's records and policies.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection procedures and knows how to refer concerns to the appropriate authorities. Safeguarding training has helped to support the childminder's understanding of what action to take if she has concerns about a child in her care. The childminder monitors children's progress well to identify and address any gaps in their learning. The childminder shows commitment to continuing her professional development. For example, she attends training, carries out research and shares information with other childminders to keep her knowledge and skills up to date.

Quality of teaching, learning and assessment is good

The childminder completes accurate observations and assessments to plan challenging activities that help children progress towards their next steps in learning. She shares her findings with parents. The childminder includes mathematics in activities that she plans. She supports children to count and to recognise shapes during activities. Children learn new words as the childminder repeats them. They develop an interest in early reading. They listen well to stories and they discuss the letters that words begin with. Children have good opportunities to develop their physical skills through a variety of outdoor play experiences and activities. For example, the childminder helps children to explore different textures and ways of moving, such as how bubble wrap feels as it pops under their feet. Children have lots of fun and enjoy their time with the childminder.

Personal development, behaviour and welfare are good

Children form positive relationships with the childminder. She has high expectations of children's behaviour and gives them clear explanations. She helps children to share, respect each other and take turns as they play. Children behave well and play cooperatively. The childminder praises children appropriately, which supports their self-esteem and confidence. The childminder takes children to group times where they learn to mix with others. Children know the routines well and develop good hygiene practices.

Outcomes for children are good

Children make good progress. They gain confidence in their abilities and develop good independence skills. For instance, they learn to put on their shoes independently. Children learn about differences between themselves and others. For example, they learn about other cultures through a variety of activities which supports their understanding of the world effectively. Children learn to recognise familiar words and develop good early writing skills. They gain the key skills they need for the next stage in learning and school.

Setting details

Unique reference number	EY470634
Local authority	Wokingham
Inspection number	968216
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Crowthorne, Berkshire. The childminder works from Monday to Friday, 8am until 6pm, for most of the year.

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