

Childminder report

Inspection date	18 July 2019
Previous inspection date	15 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service effectively. She uses her links with external practitioners to help assess the quality of the service. This helps her to maintain good standards.
- The childminder provides effective support for her assistant. She shares information about the individual care and learning needs of children and identifies training for her assistant to complete. This contributes to the good progress children make from their starting points.
- The childminder and her assistant build close bonds with children, who show that they are happy and secure in the childminder's care. Children speak about the friendships they make and show that they acquire positive social skills.
- Children make choices about what they want to do. They select from accessible resources and demonstrate that they enjoy the activities provided.
- Partnerships with parents are successful. The childminder offers advice and reassurance about emerging concerns and helps parents to support their child's learning at home.
- At times, the childminder does not provide children with sufficiently challenging experiences.
- The childminder does not routinely plan activities that support all children to learn more about their backgrounds, or those of their friends.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their thinking skills to solve problems for themselves
- strengthen children's understanding of their backgrounds, and of those around them.

Inspection activities

- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector reviewed documents, including children's activity plans, registers and evidence of professional development, and suitability checks for assistants and household members.
- The inspector spoke with the childminder, her assistant and children at appropriate times.
- The inspector observed the quality of interactions between the childminder, her assistant and the children, and assessed the impact these had on children's learning.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes safeguarding training to increase her knowledge of the potential risks posed to children and shares this information with her assistant. She knows how to respond if she has concerns about a child's welfare. The childminder and her assistant demonstrate a secure understanding of what action to take if an allegation is made. The childminder works well with relevant agencies to help keep children safe and manages potential risks appropriately. She reviews the effectiveness of her service. For example, she has simplified documentation relating to risk assessments. The childminder regularly discusses children's learning with her assistant and they collaborate well to help children achieve positive outcomes. The childminder works with parents to ensure information about children's learning is shared with others. This helps school staff to understand how best to support children before they start school and promotes continuity.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about children's experiences. She and her assistant closely observe and evaluate children's learning. This helps the childminder to plan activities based on what children know and can do. The childminder provides good support for early literacy. For example, she encourages older children to recognise and write the letters in their name. The childminder helps toddlers to develop an emerging understanding of technology, for example when they push buttons to make noises or to see flashing lights. The most able children use their imaginations and demonstrate their growing vocabulary. They talk about being at sea, and make up games with their friends at the sand tray.

Personal development, behaviour and welfare are good

The childminder and her assistant develop warm relationships with children. They offer reassurance, such as hugs and cuddles, when children seek them out in the presence of unfamiliar visitors. The childminder and her assistant help children to develop good social skills. They set clear boundaries and help children to understand what is expected of them. Children behave well. The childminder has effective arrangements to help keep children safe. She assesses and minimises risks at home and while on outings, and implements policies effectively to help assure children's welfare. The childminder makes good use of local resources, such as parks and playgrounds, to provide opportunities for children to play actively. She works closely with parents to meet children's health and care needs and shares important information with school staff before children move on. This helps to support children's physical well-being.

Outcomes for children are good

Toddlers show persistence and concentration as they place beads on small pegs. They develop positive interactions, for instance as they giggle and laugh when tickled. Older children demonstrate their communication and literacy skills as they play and learn. They practise using the small-hand muscles needed for writing as they use tools to make marks in sand. Children are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY470391
Local authority	Southwark
Inspection number	10075591
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	12
Number of children on roll	7
Date of previous inspection	15 July 2016

The childminder registered in 2014 and lives in Dulwich, in the London Borough of Southwark. She operates Monday to Friday, between 7.30am and 6.30pm, all year round. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years. The childminder works with an assistant.

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