

Childminder report

Inspection date:

17 June 2025

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder has not maintained her paediatric first-aid training. However, there is no significant impact on children's welfare. She has booked to attend another course in the very near future and understands how to respond appropriately to a range of medical emergencies or injuries. She also teaches children to keep themselves safe to avoid any accidents

Despite this breach, children are lively and engage positively in the learning experiences the childminder provides. Children develop a strong relationship with the childminder. They happily chat to her and enjoy playful interactions, such as tickling games. The childminder talks about the children's family with them which helps them develop a sense of their identity. Children feel safe and secure in the childminder's care.

The childminder has high expectations for children's learning. She teaches them to follow simple instructions, such as helping to put their toys away. Children are friendly and play well together. They giggle with delight as they give each other pretend ice creams during role play. The childminder teaches children to have respect for each other. For example, older children praise the achievements of younger children which makes them smile with pride. Children are excited to visit the park every day. Children shout 'It's Mr Crow!' when they see a bird. The childminder encourages them to explore the wildlife, such as seed cases that fall from the tree. Children make good progress as a result of the wide variety of learning experiences the childminder provides.

What does the early years setting do well and what does it need to do better?

- The childminder engages with the local authority and attends training to keep her knowledge up to date. However, weaknesses in the monitoring of her training means the childminder has not maintained the required paediatric first-aid training. This is a breach of requirements. However, the childminder has taken steps to put this right.
- The childminder has a secure understanding of risk assessment. She completes daily assessments of indoor and outdoor areas and takes steps to minimise any risks, such as putting sharp objects in the bin.
- The childminder teaches children to keep themselves safe. For example, she reminds them to look where they are going as they go down the stairs and not to make bees angry. Children learn to play with toys safely, such as not waving toy brooms in the air, and to take care when approaching a moving roundabout in the park. Children learn important skills for later life.
- The childminder has a secure understanding of the areas of learning in the early years foundation stage (EYFS). She plans learning opportunities for children to

build on their skills and knowledge in the prime areas to prepare them for school. For example, she teaches children to communicate their needs and to be independent.

- The childminder uses topics to extend children's learning about the world around them. For example, she introduces a variety of fruits and vegetables to children's meals to promote healthy eating. She talks to children about the different tastes and textures. This supports children's learning to keep themselves healthy in the future.
- The childminder interacts well with children. She models how to use resources and engages them in conversation to develop their language skills. There are occasions when the childminder does not adapt her interactions as much as she could to help all children join in. However, this does not impact on children's learning overall.
- Children develop their physical skills. The childminder helps children gain confidence in their abilities. For example, they learn to climb on equipment in the park and move their bodies in time to music. Children develop their fingers muscles as they make marks with crayons. Children's physical development is well-supported.
- The childminder encourages children to do things for themselves. For example, they put on their own shoes and learn to wipe their own nose. This helps children learn to be independent.
- Children develop positive attitudes to learning. The childminder follows children's interests to help them engage in meaningful play. Children focus well as they explore magnetic blocks. Children develop good concentration skills
- Children are confident communicators. Older children speak in full sentences, while younger children make sounds and point to make themselves understood. The childminder reads stories with children which helps develop their listening skills.
- The childminder works in partnership with parents. She shares information about children's daily activities and progress via daily diaries and digital messages. The childminder provides parents with tips to support children's learning at home, such as minimising screen time to support their communication and language development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure you obtain, and maintain, a valid paediatric first aid certificate at all times.	31/07/2025

To further improve the quality of the early years provision, the provider should:

- develop strategies to maintain your interactions with all children to consistently support their learning needs.

Setting details

Unique reference number	EY470391
Local authority	Southwark
Inspection number	10406585
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	18 July 2019

Information about this early years setting

The childminder registered in 2014 and lives in Dulwich, in the London Borough of Southwark. She operates Monday to Friday, between 7.30am and 6.30pm, all year round. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for their EYFS curriculum.
- Children spoke to and communicated with the inspector during the inspection.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the interactions between the childminder and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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