

Childminder Report

Inspection date

15 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to improving her quality of teaching and provision. For example, she knows how to extend activities to build on children's knowledge.
- The childminder develops good relationships with other providers and talks with them to share good practice. This helps her to meet children's needs well and provide them with continuity in their learning.
- Children's physical well-being is given a high priority and the childminder helps to develop their understanding of good hygiene practices and healthy eating habits very well.
- Children are happy and settled. The key-person system is effective and children form strong attachments with the childminder and her assistant.
- The childminder supports children's language and communication skills well. She successfully engages children in conversation and encourages them to recall past events and experiences.

It is not yet outstanding because:

- On occasion, the childminder does not fully consider all of the children's ages when building on their early literacy skills. For example, at times, children become a little bored and distracted as the stories are quite long for their attention span.
- The childminder does not always consider where babies are located when sleeping. For example, on occasion, older children disrupt babies' sleep as they are playing and climbing near them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage younger children to remain engaged and interested in stories, to further develop their early literacy skills
- review the sleep routines for children to accommodate their individual needs more effectively.

Inspection activities

- The inspector discussed self-evaluation and took into account the spoken and written views of parents.
- The inspector viewed all areas of the home used for childminding and spoke to the childminder and her assistant at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability checks of the adults living and working on the premises.
- The inspector observed the childminder's and her assistant's teaching practice and children's learning, and assessed the impact this was having on outcomes for children.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a very good knowledge of child protection procedures. They know the action to take if they have any concerns, and identify and minimise risks so children can play in safety. The childminder demonstrates a commitment to improving her own, and her assistant's, practice, such as through ongoing professional development. For example, she attends relevant training to enhance her knowledge to meet children's individual needs more successfully. The childminder regularly monitors her assistant's practice and she shares her knowledge with her. The childminder and her assistant develop successful partnerships with the parents. The childminder regularly seeks the views of parents and responds positively to their suggestions. She updates them with regular newsletters and daily diaries about children's activities to keep them fully informed.

Quality of teaching, learning and assessment is good

The childminder generally provides children with a good range of stimulating activities that interest them. For example, they develop their physical skills as they climb on and push toys along the floor. The childminder playfully interacts with the children and helps them to develop their imaginative skills well. For example, they talk to each other on the toy telephones. Children are cared for in a cosy, comfortable and safe environment. The childminder and her assistant observe and assess children to help ensure they are making steady progress in their learning. Babies receive good support to practise their walking and communication skills and the childminder helps them achieve their next steps in learning.

Personal development, behaviour and welfare are good

Children's good health is supported and the childminder ensures that she provides healthy and nutritious food. Children develop their independence skills. For example, the childminder encourages them to butter their own toast at breakfast time. Babies receive warm and loving care; they are rocked and cuddled. Children demonstrate good manners and the childminder encourages them to be kind to each other. Children behave well. The childminder uses appropriate strategies to support their behavioural development, which helps children to learn about the rules and boundaries.

Outcomes for children are good

Children make good progress in their learning from their starting points. They all successfully achieve and make good steps to achieve the knowledge and skills needed for their future learning. Children are well supported with their individual needs and eager to explore the environment. They are confident communicators and enjoy communicating with each other.

Setting details

Unique reference number	EY470391
Local authority	Southwark
Inspection number	980064
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Dulwich, in the London Borough of Southwark. She works with an assistant. The childminder operates all year round, Monday to Friday, between 7.30am and 6.30pm, except bank holidays and family holidays. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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