

Childminder Report

Inspection date

23 February 2018

Previous inspection date

11 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of child development to provide rich and stimulating experiences. The children are exceptionally enthusiastic and enjoy exploring the wide range of exciting activities that the childminder designs. This helps them to further explore ideas and develop their imaginations.
- The childminder has an extremely effective understanding of how to develop children as independent learners, helping them to explore and experiment in their learning. Children set themselves challenges and the childminder's exceptionally effective support helps them to develop the ability to sustain their concentration until they are successful.
- Children have very high standards of behaviour and confidence. The childminder has developed a picture reference book that she uses to support children to choose the toys and activities with which they want to play. This helps them to make choices about their learning.
- Partnerships with parents are exceptionally well developed. They welcome the childminder's flexibility. The very close working relationship between parents and the childminder helps them to be fully involved in their children's learning and care.
- There are extremely effective relationships between professionals and the other settings the children attend. Children make exceptional progress and are very well prepared for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further the opportunities for children to become even more involved in managing their environment.

Inspection activities

- The inspector looked at a wide range of documentation, including children's records, certificates and the childminder's extensive self-evaluation form.
- The inspector took account of parents' written views.
- The inspector observed and assessed the quality of teaching and learning.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector observed play in the garden.

Inspector

Heather Rushton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly motivated with extremely high expectations. She constantly challenges herself to excite and motivate all children. The childminder's very close monitoring of children's achievements, in partnership with their parents, helps her to ensure that the children's progress is rapid and consistent. The resources are meticulously developed with the children. For example, they used the childminder's well-prepared resources to make attractive cards for Mother's Day. The childminder knows her strengths and areas to improve very well. She works closely with a large group of local childminders to monitor her practice. This helps her to continually improve. Safeguarding is effective. The childminder places a high priority on ensuring her knowledge is up to date and knows where to seek help for any concerns.

Quality of teaching, learning and assessment is outstanding

The childminder's exceptional assessments help to inform her planning and keep building on children's interest. This helps children to be eager to play and learn. For example, children practise building towers. When one tower is so tall it may fall, the childminder supports children to think about how to support it. They experiment with a number of objects until they are successful. Children develop an excellent understanding of their tasks. For example, they learn they need glue to stick paper together and realise that the glue is sticking paper to their fingers and thumbs. The childminder is very aware of how to support all children to achieve their very best. For example, she helps them to think about counting from one and to understand which number comes after five.

Personal development, behaviour and welfare are outstanding

Children are confident and extremely happy. They know they can help themselves and each other to toys to extend their play. Children enthusiastically join in with each other's ideas. They sustain their concentration, remain very focused and use high-quality language to organise, sequence and clarify their thinking and understanding. For example they invite each other to come on an adventure. High standards of behaviour and consistent expectations of the children help them to develop their emotional well-being even further. For example, they ask for the balloons to play with and they discuss between themselves whether they should stop playing with the balloons or play with them more carefully. Occasionally, the childminder is not successful in encouraging children to put away toys and care for their learning environment. Children love to play outside. They enjoy running and playing on the slide.

Outcomes for children are outstanding

All children make exceptional progress. They talk with confidence and have extremely enquiring minds. For instance, when sharing a book about people, they concentrate well and ask 'what', 'where' and 'why' questions. Children's language skills are exceptionally good and they are progressing extremely well in their early reading skills. Children are exceptionally well prepared for the next stage in their learning.

Setting details

Unique reference number	EY470325
Local authority	Hampshire
Inspection number	1069853
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	11 June 2014
Telephone number	

The childminder registered in 2013. She works in Church Crookham, Hampshire. The childminder works on Monday to Friday from 7.30am to 6pm, for most of the year.

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