

Childminder Report

Inspection date

19 April 2018

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She is particularly skilful in helping children to develop their communication, language, personal, social and emotional skills. Children are becoming confident communicators. They develop strong relationships with the childminder and strong friendships with each other.
- The childminder creates a highly stimulating indoor learning environment that supports children's interest, choice and spontaneous play well. Children are stimulated to continually engage in play and learning.
- The childminder works effectively with parents to identify and meet children's needs. Parents are complimentary about the childminder's service and the progress their children make in her care.
- The childminder is a reflective practitioner. She seeks the views of children, parents and other practitioners to self-evaluate her service. She identifies her strengths and areas for further improvement. She identifies well-targeted improvements plans to continuously improve children's experiences.

It is not yet outstanding because:

- Although children spend lots of time outdoors in good weather, they have fewer opportunities to play and learn outdoors during all weather conditions.
- The childminder does not focus strongly on sharing information about children's learning with other settings they attend, in order to fully support continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's opportunities to play and learn outdoors during all weather conditions
- enhance information sharing with other settings that children attend to fully promote continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector interacted with children during the inspection.
- The inspector took into account the views of parents through written feedback provided by the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training and keeps up to date with current child protection issues. She has a strong understanding of the action she must take if she has a concern about a child in her care. The childminder is vigilant about children's safety. She undertakes risk assessments and daily safety checks to make sure that children are kept safe at all times. She follows good hygiene routines to protect and promote children's good health. The childminder monitors children's progress closely. She shares this information with parents and uses it to help her to identify if children need further support to help them to progress.

Quality of teaching, learning and assessment is good

The childminder knows how children learn, what they need to learn next and how she can help them to achieve. She provides a good balance of adult-led activities and time for children to initiate their own play. The childminder supports children's current interest and home experiences. For example, she obtains specific resources so that children can play with their favourite character toys and represent current home experiences in their play. The childminder is sensitive in her interactions with children. She skilfully offers suggestions that helps children to maintain their interest, and extend their creative and imaginative play. The childminder stimulates children's interest in how to find things out. For example, she helps children to find out the names of birds they like from a book. She shows them how to operate technology items in her house so that they can select music to sing and dance. The childminder uses activities, such as mixing paints, to encourage children to explore, experiment, predict and test their ideas.

Personal development, behaviour and welfare are good

The childminder works in partnership with parents to identify and meet children's individual needs well. Children demonstrate that they feel safe, secure and happy as they play. Children's behaviour is good. They are helpful and friendly to others and respond well to rules, such as walking indoors. Younger children benefit from playing and learning from older children. Children receive lots of support and encouragement to become aware of the wider community and safety. They learn about people who help us, such as fire officers, and what telephone number to use to call emergency services.

Outcomes for children are good

Children are well prepared for their next steps in learning and for school when the time comes. They become independent, motivated and confident learners. Children continually extend their vocabulary. They describe and express their thoughts, feelings and ideas. They count and describe shape and colour as they play. Children are eager to learn how to do new things. They like to show what they know and can do, including telling jokes. Children sustain their focus and persevere to overcome simple problems as they play. Children show good control over their bodies. For example, they successfully get into 'yoga' poses, and use equipment, such as scissors and paintbrushes correctly.

Setting details

Unique reference number	EY470201
Local authority	Warwickshire
Inspection number	1102834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 2013. She operates all year round from 7am to 6pm, Monday to Friday excluding bank holidays. The childminder holds an early years qualification at level 3.

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