

Childminder report

Inspection date	4 December 2018
Previous inspection date	26 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the action for improvement raised at her last inspection. For example, she has increased her knowledge of wider safeguarding matters, including how to recognise children who may be at risk from extreme behaviours and views.
- The childminder closely monitors the progress that children make. She observes them in play and plans activities to support what they need to learn next. For example, she motivates children in matching different shapes that they are interested in. This supports children to make good progress.
- The childminder is a good role model and builds strong relationships with children. Children are very settled and happy in the setting.
- Children persevere during activities and listen and concentrate well. These are just some of the many key skills that children develop in readiness for school and nursery.
- The childminder focuses well on children's personal, social and emotional development. This contributes to the good progress children make in this area. They are engaged and motivated and develop good relationships with each other.
- The childminder does not make the strongest possible links with other settings children attend, to enable them to fully share information about their learning.
- The childminder's evaluations are not sufficiently focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build stronger links with other settings that children attend and promote a more shared approach to supporting their progress.
- enhance monitoring processes to more comprehensively evaluate all aspects of practice and target areas for further improvement to raise standards to an even higher level.

Inspection activities

- The inspector observed activities and reviewed the childminder and her co-childminder's quality of teaching. She jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household and adults working on the premises. She also viewed records of children and discussed the childminder's policies.
- The inspector held discussions with the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps up to date with changes in legislation and she has good knowledge and understanding of local safeguarding procedures. She knows the correct action to take if she were to have concerns about a child's welfare. The childminder is enthusiastic to complete a range of training courses online. This helps to update and improve her knowledge and practice further. For example, she has completed training focused on the importance of wider safeguarding issues. Overall, the childminder works well with her co-childminder to identify ways to improve their service. She considers the views of parents and children in this process, to ensure that planned developments benefit all families.

Quality of teaching, learning and assessment is good

The childminder uses her good understanding of how children learn to plan enjoyable and challenging activities. She completes robust observations and assessments and these are updated regularly. She effectively identifies next steps in children's learning well. The childminder keeps parents informed about their children's development, including through their portfolios and daily discussions. Parents are complimentary about the setting. For example, one comments, 'Both the childminders are brilliant. My sons are curious and confident children and their progress has been immense'. The childminder is enthusiastic and involved in children's play. She effectively helps older children to recall previous experiences and build on their skills. The childminder skilfully models pretend play and helps children to act out role-play scenarios as they pretend to go shopping. She focuses sharply on supporting children's communication and language skills.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development is supported well. Children develop confidence and self-esteem, which are boosted through consistent encouragement. Children form strong trusting relationships with the childminder and clearly enjoy her warm interactions. For instance, this is demonstrated when young children frequently approach her for cuddles. The childminder provides daily opportunities for children to play outdoors in the fresh air. Children are energetic and thoroughly enjoy pushing their babies around the garden. Children behave very well. The childminder praises children for their achievements. For example, younger children copy the childminder clapping as she says, 'well done' and they start to smile.

Outcomes for children are good

Children make good progress in their learning and development. They develop friendships and grow in confidence during their time in the setting. Children are very motivated to play and learn. They develop practical skills to help them be independent. They help tidy away their toys and enjoy helping with routine tasks. For instance, even the youngest children wash their own lunch plates and cutlery. Children join in with songs and excitedly demonstrate the actions. All children are gaining skills that will help them in their future learning.

Setting details

Unique reference number	EY469917
Local authority	Hampshire
Inspection number	10080393
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	26 February 2018

The childminder registered in 2013. She works with another childminder and minds from her co-childminder's home, situated in the Rooksdown area of Basingstoke, Hampshire. The childminder offers care Monday to Friday from 8am to 6pm and occasionally during the evenings and at weekends. The childminder holds an appropriate childcare qualification at level 4.

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