

Childminder Report

Inspection date

16 November 2017

Previous inspection date

1 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant changes since her last inspection. For example, she now has a dedicated playroom with readily accessible toys. All children, including the youngest, show excellent independence in deciding what to play with.
- Children have exceptional relationships with the childminder. They readily turn to her to join in their play or look to her for support and comfort in new situations. They rapidly gain confidence and self-esteem and engage with others well.
- The childminder knows the children well. She uses information from parents to support her assessments and to help plan appropriate activities to support children's development. Children make good progress in their learning.
- The childminder provides extremely stimulating activities for children and makes good use of the local community. For example, children benefit from visits to parks, local soft-play centres and toddler groups. They develop well socially and are well prepared for the next stage in their learning.

It is not yet outstanding because:

- The childminder misses some chances to extend children's thinking and problem-solving skills as they join in with different activities.
- On occasion, the childminder misses opportunities to extend children's understanding about the position of objects and learn related mathematical language, such as 'behind', 'in front of', 'right', 'left' or 'next to', while they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking and problem-solving ideas when they are engaged in different activities
- provide further opportunities for children to learn and use mathematical language linked to position and direction when playing.

Inspection activities

- The inspector observed the quality of experiences and activities for children indoors.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of the activities provided with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at samples of paperwork, including risk assessments, policies and procedures, children's records of learning online and the childminder's evaluations.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made changes to the house and garden to maximise the learning opportunities for children. For example, in addition to the new playroom, she has added a downstairs bathroom which older children can access independently and develop their self-care skills. The childminder has completed recent training on how to use her online system for recording children's learning and development. She has helped parents with the system too, so they know how to access their children's records and can contribute their own comments. The childminder keeps children safe and regularly updates her knowledge about what to do in the event of concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder plans activities well to support children's learning. For example, as the children were interested in colours, animals and characters from favourite stories, she provided an innovative ice activity for them. The children were fascinated by the coloured ice cubes and could recognise red and blue. They also loved the different items frozen in the ice, especially their favourite animals from the stories. The children experimented with tweezers to pick up the ice as well as using their hands, telling the childminder that the ice was cold. They watched, captivated as the coloured ice melted and dripped through sieves onto a tray and enthusiastically used their hands to splash in the puddles being made.

Personal development, behaviour and welfare are outstanding

Young children show extremely good behaviour for their age. For example, they share toys with each other and wait for their turn to put a ball down a tree trunk on a toy. Children cooperate well together as they join hands to dance in time to music and are careful not to bump into each other. Children quickly gain confidence in new situations and eagerly involve everyone in their play, saying where they want their ice cubes to go or holding out their hands to help others walk round the room. Children show a great understanding about the importance of good hygiene. For example, when the childminder says it is snack time, they immediately go to the bathroom to wash their hands.

Outcomes for children are good

The children really enjoy their time with the childminder. Younger children use the low-level table to pull themselves up so they can walk around and reach the toy animals. They share these extremely well with the other children. Children are fascinated by the battery operated small ball pit. They turn the knob to make the pit surface vibrate and they giggle as they try to catch the balls moving across the surface. Children excitedly push stars, coloured balls and googly eyes round in sealed plastic bags and call for the childminder to look at what they are doing. At mealtimes, older children use forks well to eat their food while younger children manage well with finger food.

Setting details

Unique reference number	EY469902
Local authority	Richmond upon Thames
Inspection number	1069834
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 May 2014
Telephone number	

The childminder registered in 2013. She lives in Twickenham in the London Borough of Richmond-upon-Thames. The childminder offers care from 8am to 6pm from Monday to Thursday and on alternate Fridays all year round.

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