

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for children's learning and promotes this through effective teaching methods. For example, she successfully supports children to fit shapes into spaces on the inset board puzzles. During such activities, the childminder describes what children are doing, helping them to understand language and concepts, such as top and bottom. She skilfully asks children questions that encourage them to give fuller answers that draw on a wider range of vocabulary. The childminder follows each child's lead and makes learning fun. For instance, the childminder laughs with the children when they put the rocket shape jigsaw piece on her head. The childminder supports children to build and develop their imagination and creativity. For example, children enjoy dressing up as their favourite super hero characters and play with the doctor's kit. Children concentrate as they explore the different sounds they can make when they play with the child-sized electronic guitar and organ. Children's understanding of technology is promoted well. For instance, they confidently choose and use programmable toys from the large selection available. Children are confident, happy and talk freely and enthusiastically to the childminder and to visitors about what they are doing.

What does the early years setting do well and what does it need to do better?

- The childminder regularly explores a range of early years websites and undertakes training about learning and development topics. She has strong links with the local authority adviser. This, along with welcoming any suggestions from parents and the local nursery and school, helps her to improve the overall quality of her setting.
- The childminder has attended training on how to promote children's positive behaviour successfully. She uses positive strategies, such as praise, to encourage children's good behaviour. This helps children to behave well and show a high regard for one another.
- The childminder demonstrates a deep understanding about the importance of encouraging children to develop secure emotional attachments, and understands how to do this. For example, the childminder recognises and treats each child as an individual. Furthermore, she gives children reassurance and smiles and places her hand around their waist as she plays alongside them. Children develop strong attachments with the childminder.
- The childminder helps children to lead a healthy lifestyle. For example, she walks with the children to and from school each day. She makes sure that the toddlers wear a safety harness, allowing them to explore as they walk and to stay safe. The childminder provides children with good opportunities to experience physical challenge and manage risks for themselves. For instance, children play on the swing, rope ladder, mini trampoline and small slide in the garden under the

childminder's close supervision. Furthermore, they test their physical skills when they visit the local playground to use the climbing apparatus. The childminder has attended nutrition training. Consequently, she provides children with nutritious and well-balanced meals and snacks.

- The childminder regularly takes the children to the toddler group. This helps children to socialise outside of the childminder's home. The childminder also takes the children to the library and reads a range of books with them. This helps to develop children's early literacy skills.
- The childminder successfully works in partnership with parents. She enhances parents' understanding of how their child's learning can be best supported at home, for instance through discussion, the sharing of photographs and information about children's progress.
- The childminder provides children with a good range of freely accessible toys and resources that encourage their development across all areas of their learning. However, opportunities for children to develop their sensory experiences, such as exploring textures and various materials, are not fully utilised or planned for.
- The childminder analyses the progress made by each child in her care. However, she does not use the information she gathers from observing children as effectively as possible to support them to make rapid progress in their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder conducts effective risk assessments for the house and garden and for walks with the children. This helps her to identify and minimise any potential hazards to children. The childminder has completed safeguarding training. This informs the childminder of the local child protection referral procedures and of the possible signs of abuse or neglect. Accident recording is robust and parents are informed of any accidents and treatment given to help promote the well-being of children. The childminder has completed 'General Data Protection Regulation' training. This helps her to make sure that any personal information about children and families is held securely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide interesting and challenging experiences for all children to develop their sensory skills and exploration of a variety of textures and materials
- use the information gathered from observing children even more effectively, to help children make rapid progress.

Setting details

Unique reference number	EY469744
Local authority	Dudley
Inspection number	10116230
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	29 May 2014

Information about this early years setting

The childminder registered in 2013 and lives in the Halesowen area of the West Midlands. She operates all year round, Monday to Friday from 7.30am until 6pm, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Linda Yates

Inspection activities

- The inspector and the childminder completed a learning walk to understand how the curriculum is organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and evaluated how well she assesses children's progress and plans for the next steps in their learning.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as evidence of the suitability of persons living or working in the household.
- The inspector took account of the views of parents through the written feedback provided.
- The inspector held conversations with children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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