

Childminder Report

Inspection date

28 March 2018

Previous inspection date

4 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well. Accurate assessments allow her to identify when children may need additional support and implement plans to help children to catch up quickly.
- Children develop skills that prepare them well for their future learning, including pre-school and school. For example, they follow instructions and complete routine tasks independently.
- The childminder completes online training and research to help keep her knowledge up to date and to gain ideas for activities. This helps to sharpen her teaching skills and improve her practice further.
- Children are happy and settled in the childminder's care. She meets their individual needs well and helps them to build good levels of emotional well-being.
- The childminder provides her assistant with regular feedback on her performance and guides her in ways in which she can improve.

It is not yet outstanding because:

- At times, the childminder does not help children to sustain their concentration during activities and benefit from uninterrupted play.
- Younger children are not consistently encouraged to further develop their early speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to sustain their concentration during activities
- provide more opportunities for younger children to practise and develop their early speaking skills.

Inspection activities

- The inspector observed the interactions between the childminder and the children and considered the impact this has on their learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have attended relevant training so that they know how to protect children's welfare. They are confident about the action to take if they have any concerns about the safety of a child in their care. Regular discussions between the childminder and her assistant help to ensure that they communicate effectively about their plans for the day. Partnerships with parents are good. The childminder works well with parents to meet their children's care needs effectively. She keeps them well informed of what the children have been doing and makes suggestions on how they can support their children's development further at home. This helps to provide continuity in care and learning between their home and the setting. The childminder is effective in the evaluation of the provision. She seeks the views of parents, her assistant and other professionals to help her make continuous improvements in raising children's outcomes.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She observes them closely and gets to know them well. She plans a good range of activities based on children's interests. For example, children enjoy using small-world play figures and a doll's house, and carefully place the furniture and people in the house. As they do this, the childminder extends their language and understanding further. For example, she talks to the children about their own families. Children show a good understanding and are confident to talk about people who are familiar to them. The childminder supports children's emerging writing skills well. For instance, she provides pens and pencils and encourages children to talk about the different marks they make as they draw.

Personal development, behaviour and welfare are good

Children's behaviour is good. The childminder and her assistant act as positive role models and set clear boundaries for behaviour. Regular and meaningful praise by the childminder helps ensure that children feel good about themselves. She is conscientious about keeping children safe and regularly checks the environment and resources to make sure they are suitable. Children successfully lead a healthy lifestyle. For instance, they enjoy nutritious meals and snacks and have opportunities for fresh air and exercise.

Outcomes for children are good

Children make good progress from their starting points. They show good levels of independence, such as choosing what they want to play with throughout the day. Children are polite and display high levels of respect for others. They play well alongside others and are happy to share and take turns. Older children are confident in speaking and listening and enjoy recalling their experiences and past events. Children show high levels of imagination as they represent their own ideas and thoughts during role play.

Setting details

Unique reference number	EY469733
Local authority	Wokingham
Inspection number	1071627
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	4 September 2014
Telephone number	

The childminder registered in 2014. She lives in Woodley, near Reading, Berkshire. She provides care from Monday to Thursday from 7.30am to 6pm. The childminder receives funding to provide free early years education for children aged three years. The childminder holds an appropriate childcare qualification at level 3. The childminder works with an assistant.

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