

Childminder Report

Inspection date

21 June 2017

Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder is highly qualified and has an excellent understanding of how children learn, and how to provide rich and imaginative experiences for children's enjoyment.
- The dedicated childminder observes children daily and uses these observations to help her plan an excellent range of motivating experiences based around children's interests. The quality of her interaction with children is exceptional and contributes to children demonstrating high levels of curiosity and motivation.
- The childminder is highly skilled in providing an environment where children feel safe and helping them form very secure attachments with her.
- Partnerships with parents are excellent. The childminder places a high focus on obtaining detailed information from parents when their children first start, in relation to their care, development and family circumstances.
- The childminder is extremely well organised and safeguarding children is given the utmost regard in her daily care of children.
- The childminder has a genuine commitment to her professional development and is highly driven, and continually reflects on her own practice to maintain the excellence achieved.
- The childminder takes a lead in forging extremely strong links with the schools the children attend, to help share information to secure children's welfare and safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent systems in place to gather the views of parents and children, to enhance opportunities for them to contribute even more ideas about the provision.

Inspection activities

- The inspector observed the quality of interaction during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is highly qualified in child protection issues and ensures responding to any concerns in a timely manner is her top priority. She has an excellent understanding of the wider issues of safeguarding, such as children being drawn into extreme views. The childminder uses self-evaluation incisively to help her scrutinise practice. For example, she has identified there is scope to use more creative strategies to gather the views of parents and children, to enhance opportunities for them to contribute even more. The childminder is clearly motivated to keep up to date, and uses online early years forums to keep abreast of the latest research and advice in early years. The childminder has the highest expectations for herself and her children and is committed to continually raise her skills and knowledge to an even higher level.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent knowledge of the children in her care. She knows in detail about children's level of development and their interests. She uses this information extremely well to plan enjoyable experiences for children after school to help complement the learning that takes place in school. Children thoroughly enjoy the activities on offer. For example, children show excellent levels of involvement as they consider changes to the coloured water, which is frozen in balloons and then observe changes as it melts in the sun. The childminder skilfully asks children questions to make them think and introduces new concepts and words to help them describe what they see. Children confidently talk about what they see and easily offer their suggestions. The childminder plans extremely well for children's interests and the environment is exceptionally well organised. For example, she organises outdoors activities as this is what children enjoy and skilfully challenges their physical skills and introduces mathematical concepts.

Personal development, behaviour and welfare are outstanding

The childminder ensures promoting children's emotional well-being is given high priority and children are extremely well behaved. There are clear boundaries for children about what is safe and acceptable and they show a real sense of belonging. The childminder talks to children and promotes their understanding for how to keep themselves safe from relevant risks, such as when using the internet and social media. The childminder skilfully and confidently talks to children about bullying, gender stereotypes and how to treat others with respect. This contributes to children having a real positive sense of themselves and others and the wider community. There are excellent systems in place to promote children's health and high standards of hygiene to prevent the spread of infection.

Setting details

Unique reference number	EY469631
Local authority	Dudley
Inspection number	1095486
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	19 January 2015
Telephone number	

The childminder registered in 2013. She lives in Dudley, West Midlands. The childminder provides out of school care only Monday to Friday, term time only, from 3pm to 7pm. The childminder holds qualified teacher status.

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