

Inspection date	19 January 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching and learning is good. Children benefit from the childminder's very good knowledge of how children learn and they make good progress in their learning.
- Children are very happy and enjoy their time at this welcoming setting. The childminder provides a relaxed, fun and homely environment where each child is valued and respected. Children are motivated and keen to join in a good range of activities and explore resources in their own time.
- Partnerships with parents are successful and they are kept well informed about their child's development. The childminder is knowledgeable about children's individual needs and makes sure these are closely monitored.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She continually reflects on her practice and the organisation of resources to ensure this has a positive impact on children's learning experiences.
- The childminder has a good understanding of how to promote the health and safety of children in her care. She has a secure knowledge of child protection procedures and knows how to keep children safe.
- Children behave well and develop good independence skills. They enjoy healthy snacks and follow good hygiene routines, which promotes their well-being.

It is not yet outstanding because:

- There is room to build on the links with other settings that the children attend, to further enhance continuity in care and learning.
- Children's access to resources to further enhance their imagination, such as dressing-up clothes, is not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other settings children attend to share information about children's learning
- build on children's learning experiences and provide further opportunities for children to use their imagination by providing resources, such as dressing-up clothes, in their play.

Inspection activities

- The inspector had a tour of the premises during the inspection and observed the outdoor play space.
- The inspector observed a range of learning activities in the lounge and kitchen.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises, children's development records, risk assessments and a selection of policies and procedures.
- The inspector looked at the childminder's self-evaluation form and talked about her plans for improvement.

Inspector

Jacqueline Nation

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of how children learn, and effective teaching skills. Her positive interactions with children supports their achievements very successfully. The quality of planning and assessment is good and used well to plan for children's learning. Children initiate activities themselves and become immersed in activities they enjoy. For example, children have fun creating their own bottle monsters and use all their senses as they take part in an experiment. The childminder asks children questions to enrich their thinking skills. Children are encouraged to solve problems and predict what might happen next. They are eager to join in the experiment and excited about the outcome. Children gain the skills they need in readiness for school. They access a wide range of resources to foster their learning. For example, a good range of books support their literacy skills, and puzzles and problem solving games enhance their mathematical skills. However, resources to foster children's imagination, such as dressing-up clothes, are not always accessible.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a safe and welcoming family home. A well-equipped playroom enables children to make choices about their play. Children settle very well and develop a strong sense of belonging. This is evident through their confident interactions with the childminder and supports their emotional well-being. The childminder is sensitive to children's needs. She works well with parents when children first start, which helps children settle easily into her care. Information is shared regularly to keep parents informed about their child's care and learning. There is room to build on partnership working with other settings children attend to aid continuity in their learning experiences. Children's behaviour is good and they get on well together. They learn how to keep themselves safe on outings and how to exit the premises in an emergency. They have good opportunities to be active; they like to play in the garden and visit a local park.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of how to implement the requirements of the Early Years Foundation Stage. She has a secure understanding of her responsibility to protect and safeguard children. A good range of policies are used effectively to support children's health, safety and well-being. The childminder effectively meets children's learning needs. Good monitoring and assessment is used successfully to review children's progress and identify any gaps in learning. This has a positive impact on the progress children make and they are prepared for the next stage in their learning. All the required documentation is in place to assure children's welfare. The childminder works very well with parents and children benefit from the good level of information shared. This helps parents to support their children's learning at home. The childminder is committed to improving her provision to benefit children. She is clear about her strengths and areas of development to further enhance outcomes for children in her care.

Setting details

Unique reference number	EY469631
Local authority	Dudley
Inspection number	986159
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013. She lives with her partner and two children in Dudley, West Midlands. The family has a cat. The childminder has links with local schools and nurseries. The provision operates all year round from 3pm until 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder is a qualified teacher.

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